**Perspectives from those involved in the apprenticeship process**

**Featuring…**



Keith*,* AIM Awards

**END-POINT ASSESSOR**



Sam*,* Book My Garage

**APPRENTICE**

Thomas*,* Book My Garage

**EMPLOYER**

Helen*,* Havant & South Downs College

**TRAINER**



**Use this as a short learning exercise with your staff**

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|  | **As a trainer** | **As an end-point assessor** |
| **Stop the video at 09.00 minutes and discuss…** | How might trainers work best with the employer to prepare the apprentice for the EPA, and stretch / challenge the apprentice to achieve higher grades? | What support and materials might EPAOs develop to inform the trainer, employer and ultimately the apprentice to prepare? |
| **Stop the video at 13.46 minutes and discuss…** | How might the trainer and employer know when the apprentice is ready to move through the gateway? What evidence might they use to help reach this decision? | During the assessment, how might an end-point assessor make sure the apprentice is at ease, whilst ensuring a robust / impartial assessment is conducted? |
| **As the end of the video consider…** | What one piece of advice is particularly relevant for me in my role? What simple actions can I take to change my practice for the better? | |

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| **Action** | **What is required to change my current practice?** | **Who do I need to speak with, and when?** |
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