Effectively engaging learners using online tech – delegate comments transcript

Don't have the technology at home

Lack of technology at home

distractions in the home - no designated area- not feeling like at work

no internet access

motivation

internet speeds

Learning not getting up out of bed early enough for session.

lack of technology in the workplace

Our biggest barrier right now is digital skill level, but also Ramadan has just started which has dropped engagement

commitment - motivation

Getting students to make initial engagement

sharing technology at home with parents and siblings

No technology at home to do the work, just have a phone.

Lack of technology at home, don't want to do it, no motivation

Bandwidth when several people at home working.

keeping them engaged on a regular basis

Apprentices having to attend work

Confusion over what they are allowed to do when on furlough

Barriers can be created by Lectures lack of IT skills and willingness to participate

shy of the camera. working in retail jobs when they would otherwise be at college. lethargy. Easy to hide and not engage.

Confidence

Explaining how to complete task and sending understandable examples

Internet access, software packages available, IT equipment.

Just found that - thanks

Lack of routine

Hardware issues and compatibility of software

how to meet OTJ requirements and understanding this

no technology at home.

Lack of motivation

Yes internet speeds

Confidence in using technology. Insufficient guidance from management

Business / Organisation restrictions

motivation

Lack of routine while locked down at home.

no confidence

Lack of confidence

IT problems myself included my internet not good at home.

Learning not designed from the young persons perspective

Freezing screens

Circumstances at home - siblings/distractions

IT literacy

lack of confidence

Poor connections - not able to keep connected to wifi

lack confidence

learning difficulties

Lack of skills and appropriate equipment

Trying to engage in training as well as working with reduced staff

I think a lot of young people are fearful of being judged in their bedrooms, they struggle to get out of bed.

getting them to do any work in preparation to the session, and after to check knowledge learnt

Confidence and previous negative experiences in learning

Unsure of what is going to happen - ie. GCSE grades

Mature learners having young children to care for

confidence in own ict skills

Lots on digital literacy and recent coiurses done suggests that the 'Digital Natives' ideas/pj

I've been remote working with learners for 7 years now, but this is different as it's forced

Interactivity of resources to engage and motivate

young children at home, technology, lack of group contact and specific learning needs

Confusion/caution over which qualifications are going to be predicted - 'is it worth me doing the work if they're going to predict my grade' thought process.

Seeing others not having to work or study, but apprenticeship learners are expected to continue.

students lack technology. Students from disadvantaged backgrounds do not have access to the technology often required.

Language barriers

Oh and worry over end point assessment

Communication barrier - Deaf Students (BSL)

Some of our apprentices are now too busy in "day jobs" to enage e.g. Care learners

philosophy does not really exist and supports my analysis, from research, that says younger people like using the IT that they want to use rather than the technology we want them to use. Not teaching ICT anymore as Government got rid of it and I have subsequently seen very poor basic office software skills.

I've had sessions where all we do is chat about how they are and look and coping mechanisms for them

Having to home tutor children

Have posted on well-being as part of the homeschooling activities on LinkedIn as well as tips and suggestions. Can give a LinkedIn profile address if needed.

Internet difficulties,connection problems, confidence

Some of our learners are older learners, so don't have the skills and confidence to use systems online or don't have them, as they've not needed them before.

Big Data Protection issueswith TikTok

and security issues with zoom have been raised too haven't they?

3 Very well however can be trying to engage students to support all day hear nothing then around 5 6 clock on teams students start asking questions

Planning need to be flexible and not a finished entity as it will develop connected to situation and learns as with any technology.

We use a combination of learning platforms, GoToTraining, Zoom, Skype. This allows group sessions and for the learners to see each other and interact. I can keep control of what they are seeing and use various tools to share content for the session.

The technology should have been in place, but the person in charge of implementation has tended to be an Utopinist and sees everything being in place and that people can use it.

we are using sharepoint

Depends on the organisation. Some just expect you to get on with it and not give guidance. Others provide guidance.

if learners don't have access to a pc we print the work out and post it to them

One of my students accessed the instructions online but asked if he could do it on paper!!!

We got students to download apps to mobile phones to help not ideal for producing work on but at least they can get updates and information

Use whatever the learner has or is comfortable with i.e. video call through Whats App or even simple phone tutorial

using teams to keep them communicating as a group - encouraging them to download app versions of platforms so they can feel more comfortable with it.

Using MS Teams

where's the money for all this technology

telephone conversations with the learners, email support.

We have used phone-in sessions in combination with physical workbooks.

Using teams and canvas the VLE used by the college anyway

telephone, email and Teams support

A lot of learners have a mobile and I'm adding resources etc via WhatsApp web. and use of zoom via there mobile

We are using Smart Assessor for our apperntices and mostly the students using their mobiles or laptops to upload work

We have sent out laptops/ipads if required.

MS Teams and MS ClassNotes

Barriers were in place in the company to remote working prior to pandemic, this has really changed their mindset however they give kneejerk reactions

Facetime is another useful tool for those who only have their phone - or what's app

telephone support and Slack

Sending but paper based resources and tasks to learners with no IT access.

I have devised mental health workshop to give tips on building resilience but need learners to engage to deliver it

using teams, zoom, WhatsApp video and ACR

the key is adapting to neess

learners who only have a phone and only want to use paper to do work are then WhatsApp me pictures of work.

needs

*sending out

Engagement with parents with those that lack the motivation. We have also sent out laptops to those that lack the technology.

Applying a more flexible approach helps as well not your typical 9-5 delivery

Using 2 versions of MS Teams - one for internal staff (learners cannot access as local Government) and having an external Teams learners can join, confusing!

I think its important to see the student so you can see whether they understand by facial expresiions.I use WhatsApp video.

Muddling through and practice makes perfect! learning off other team members and how my older children are interacting with their uni teachers

My school wanted to use Google Meet completely forgetting that many teachers such as me live in low bandwidth areas so was not suitable.

we have a teams app

Teams has been brilliant students have engaged in chat but not work

Email support, MS teams and telephone

As work from home and candidates nationally up until recently a lot of contact is phone/whatsapp/text/email and moodle messenger. Have started using Skype more recently

Already use e-portfolios so learners already need to have access to this through laptop or phone

VLE links that can be accessed from a SmartPhone.

be more flexible!

sending out work in the post

using phones more and more so signal doesn't drop out

Using Google Classroom but does not allow you to see who is engaging when they should which lets it down a bit.

e-portfolios

Learners have access to work email at home as using Google or Microsoft. Contact via email, Teams, Meet, telephone

Teams, using WhatsApp for quick talking

First of all. we need to be competently trained to use the technology and given time to consolidate our skills.

nursing is very practical, and to enhance learnign via technology is hard after the students have worrked a full time week in practice

Google Classroom and hangouts

Work for providers that don't provide equipment to learners. However, the employers are providing equipment for.

using packs and sending by post

Emailing work if cannot access their e-portfolio

Phone calls and text messages to learners not engaging - positive responses.

Thanks for sharing that Lou

Expectation management is a problem. Some learners are finishing work quickly, getting bored and demanding more of my time than I'm able to give.

We are using Microsoft team however with our students if they don't have access to a laptop or computer, we get the to download portal.com on to their phone so they can do their work on word document. But if your company has funding, fund for cheap tablets

Zoom, Whatsapp and telephone calls with regular email contact.....

When engaging with students on video or Whatsapp, need to be aware of safeguarding issues. Recording video meetings, etc.

Using Teams and Zoom. However, some employers have high levels of IT security, which prevents use of these tools.

I think that is a very valid point Lou and one we need to recognise, we are all human after all.

mixture of Teams, phone calls, texts and physical copies of work in poor connectivity areas. responding to individual learners

Use emails for general contact as it is very flexible and does not require same time occurrence. Teams is very good for meeting online at same time for meeting dsicussions etc be versatile works for us..

Business expecting us to be all singing and all dancing when we don't have skills to provide this

We're all in this together we're all human

A lot of my learners concentrate on their appearance more in a remote session and you see them looking at themselves an adjusting their hair etc. Others don't want to go on camera in group sessions though they might in one to one

Definitely agree about our barriers. I am trying to use some of these systems for the first time eg Microsoft teams

Yes many of learners phones run out of battery but we laugh about it.

So true, that the barrier is often put there by social activity and this again will happen with technology - here we need to show we are comfortable - a real need to not do what we think others want to see us do but do what is effective for the individuals involved. Technology will always come and go but people will stay and thats where the value is in talking and hearing not just posting - his helps the learner too to feel secure and happy as well as grumpy ding the work too.

so true ! Really don't like it when things go wrong makes me feel awkward but your right with deep breath etc

Noted that people are suggesting using text, phonecalls and emails. Unless these are the property of the school and uses encryption yopu are likely to be breaking GDPR. Moreover, this brings lots of questions RE safeguarding and Child Protection.

Also using the phone to contact learners.

agreed Jane Ireland they are very concerned re how they look on any video call and anxious

Our learners are not all young; we are engaging with mature learners too who are undertaking vocational educational courses whilst working clinically

diane i agree

Paul Templar - how is using phones not owned by the school/learning/training provider potentially breaching GDPR?

All my learners are mature

agree diane I have all ages from 16 up

also emaisl

Cost of data can be an issue for young apprentices using phones

all my learners are post-16 and mainly adults with families

Diane, I agree. My learners range from ages 16 to 60!

my learners are 19+

Teaching apprentices, some of whom are still at work full time and working due to the fact they are able to socially distance so makes it difficult to fit in what I am asking them to do.

Mixture of mature and learners between 16 - 24

Penny, go and read the GDPR regulations. Anything that can identify a student

My learners are mainly teaching staff themselves and they even have issues around technology we all can and might. They are also working at home or school and often looking after children where at home

I agree Darren I'm in a similar situation with my apprentices

I am experiencing similar issues as Darren

Avoid being self conscious by sharing a screen to detract from your own image.

Only do one to one with learners, although it is a consideration if I had more than one learner in the same employers.

not on a school/College dec=bice will break GDPR. You are storing data about then on any cache or memory!!! Unfortunately many do not realise this. There was a post on similar on LinkedIn this morning.

contracting is vital agreed Lou

I create ground rules with the group in the first session and re-iterate at the beginning of the session - 1-2-1 sessions are via phone only.

Thanks Paul! I'll see if I can find the linkedin post.

Penny, I have posted lots on GDPR and most Web Sites actually brreak this regulation. It is just that the ICO is severly iunderfunded and have insufficient numbers of staff.

Louuise mentions that we are teaching life skills which links to Marxist theories of Education whereby we prepare learners to work for an employer following rules and regulations and not just the academic or vocational stuff.

Does anyone have something which simply states rules regarding recording sessions with learners.

are you talking one to one sessions here Louise? If not would this not potentially make a learner feel humiliated?

Really straightforward advice but doesn't it depend on group sizes. Bigger groups perhaps harder to mange.

do you need to have the students on video would just hearing them not be enough

Recording sessions with students needs signed authorisation from parents/guardians if under 18. Over 1i8/adult learners, you need to make them aware and consent to being recorded. It is more important when using video.

he hasn't done his make up

some learners don't have cameras so cant see them anyway

lol

you would need to take someone to one side if it was a group

Some enrolment forms when sign give consent

Its about creating a relationship and also having an understanding of their background

Rapport is everything

Yes - I have some in my group who just like to 'lurk' but they join in on quizzes and in one to one sessions.

Although sound keeps going, I get the gist. Involving apprentice mentors has really helped to break down barriers as helps to get to know that individual

what about learner engagement from non attendees. This is a big issue

I've found my learners respond very well to online quiz, questions and polls. They also like a white board!

Good point of "what engagement looks like" as well, I have learners who appear to not engage but then produce brilliant work

Online Quizes can be done via Kahoot and/or Survey Monkey (up to 10 questions free)

Agreed Tania

and using GoToTraining

kahoot is ok for a q & a session that gets instant feedback

thanks - I might have a look at kahoot

TYPO on that slde 'Stength'

 killagirl

Zoom can allow the presenter to show what is on their screen so tou can show a web page - just do not have anything inappropriate on a second open tab. Yiu can also show Presentations, DTOP, Spreadsherts and so forth,

Kahoots is not accessible to all students. I use it for fun and to let off steam...

I've had success using Socrative for quizzes, pair it with screen sharing on Zoom and you can go through questions as a group after answered

quizziz.com is also good instead of Kahoot.

Fab quotes really made me think a bit differently.

Behaviour comes from them understanding what is required, if they have been sold the wrong qual or not had it explained at the start of the program how much work is involve it can be impossible to get work from them.

love these suggestions for more interesting technology to mix it up - thanks

Zoom can also be a teaching method, as well not with Powerpoint, you can deliver sessions using the whiteboard on zoom or even connect SmartNote book to this.

Susan, definitely.

This also applies to Tutors within work based learning who have been allocated learners since the outbreak of COVID-19 but have yet to meet face-to-face

I am very aware of Supply Teacher Syndrome. However, for me thi=e issues is not teacher/student relationships but relationships with school managers/Leaders - we are completely alienated.

we all know that from our own influences in life including teachers we have loved and not liked so much.. the influence we have is all about creating great relationships and particularly with those who find trust difficult; agree with this Lou

You are talking about empathy something I have posted about on LinkedIn thos morning albeit with Leadership and management and a return to work.

lol

but at least it demonstrates the problems we all have

amazing thank you so interesting

You are giving real examples of what we deal with - but we are all still engaged! Good job

you may engage them one week, the next week could be totally different. moods definitely a factor.

So is student paced preferrable to live teaching??

This 10 minutes assume speaking and listening. Learning threeories of VAK suggest trhat we need a mix of all 3 to help memory and embeddedness.

I find it helps to summarise whatever I've covered with the learner in a text or email so they can refer back to it.

and different pressures

Intensive weekly FS sessions - I find it hard to follow all these suggestions...

I feel your pain Lou, I am exactly the same especially when anxious.

if you demonstrate congruence, authenticity and real interest you gain trust and get a relationship built on a stronger foundation. We also need to make sure that less is more... love Obama! And pause technique is brilliant

This also applies to the real classroom

It's so important that both parties discuss simplifying everything rather than complicating information - more about the Tortoise than the Hare. Pauses are fantastic and now more than ever it's valid to discuss how time is ours.

It's always cocktail hour somewhere in the world!

Love this thankyou

It is also morning al the time somewhere in the world.

So agree the relationships/trust are the primary foundation stones - great tips and reminders. We know but we forget.

agreed seeing the non verbal signals is difficult

ideal numbers in a group to keep the rapport engagement/ interaction?

Its still better than doing sessions via phone call only

Absolutely Louise

Agreed Wendy, especially group interaction.

100% agree Louise -I'm finding myself exhausted after a day of online & telephone sessions.

Sorry I have to leave... Really interesting. Would love to have a copy of the recording. Thank you so much!

We know through teaching ICT of old that Videoconferencing is far superior to teleconferencing as you see facial expression and body language even though it may not be perfect. I use the Columbia Shuttle example to teach the disasterous effect of this.

Personally I like groups of 8 to 10. I had a lesson with 18 last week, and this was harder to manage. Webinars and presentations can obviously be for any number, but sessions where there is specific learning I find easier up to 10.

Very interesting BBC article on Zoom fatigue.

Paul, what medium would you advise for teaching Deaf students (BSL interpreted)

I agree Emma it is very tiring

There's a superb book called "You're not listening" that helps to develop listening skills when body language cues are unavailable.

thanks @tania

This is my first Zoom meeting, Recentlly used Teams for first time last week. Only used Skype before this and learning fast i.e. how to share screen work etc so its novel to me.

body language is great to pick up on, facial cues and even those little things that are only subconscious but really difficult if you are dealing with someone who wears hijab.

When you are comfortable make sure you are ready to be uncomfortable too, technology won't stop for you - the values will always be social interaction from offline to online with the benefits coming from people who ar

I agree about facial expressions as I know I express a lot in my face.

RE : WDEP - GROW or OSCAR coaching models are really powerful

Not been blamed but I put a lot of blame on myself worrying that they aren't getting what I need to get to them

If you can do sign language great but you both need to have good web cams and good resolution and broadband connec tion. Also, as with any presentation, key points need to be communicated in a second or 3rd medium. I taught overseas students last summer who had EAL andsentthem materials befortehand so that they can understand. I am also awre that MS operating systems y=used to have a hover over system to spealk words. This is where your Alexa's of this wold may help with blind studenst.

I had a learner put the phone down on me as she was overwhelmed with having to access the e-portfolio

When you are comfortable make sure you are ready to be uncomfortable too, technology won't stop for you - the values will always be social interaction from offline to online with the benefits coming from people who are building relationships with those on the other side of the screen as Lousie is suggesting to know them and their wants and needs.

i find even though using this approach some studnets still want to be spoon fed

I agree Claire so should they be on programme?

Panopto recording sessions is good for learners who may struggle with online learning. A voiceover a PowerPoint for example.

Perfection is a dream ignore anyone saying they have found it as they've actually convinced themselves to stop learning and developing their own practices.

some of them have no choice they are told they have to do the programmes

End point Assessment is a good focal point to get attention.

perfect

Most of my sixth Formers for the past 10 years have wanted to be spoon fed. Moreover, many have explicitly said that they do not want to learn the subject, just the content they need to answer the exam questions and get the grade they need. A shame for the future and competence in business and industry. How do others overcome this?

I like that idea Samantha might try that

Probably the same as many in that never used distance learning before (15 years) had so much new information come at me in the last month has at times been overwhelming. in addition to lots of mandatory CPD being added to information overload at times.

I've started using pre-recorded Prezi videos I've made, which my students have enjoyed. They can watch them when they are motivated to learn

agreed Darran

Agree with Darren

Amanda - agreed. I get students having to take business, especially BTEc or Cam Tech Business who have no interest in the subject, they just need a 3rd or 4th course to fioollow. That is austerirty for you with schools and colleges lacking the funding to increase subject option]n choices.

Prezi is a fantastic resource

agreed perfection is not worth pursuing and we should remember to give ourselves a break its all new to us too and it can be overwhelming at first. we should all remember to refer and utilise networks effectively I think its great and necessary to support each other!

learners also take comfort from fact that their tutors are learning new ways too. They appreciate honesty. Asking for feedback helps engagement too.

Screen-O-Matic is useful too (15min clips max).

Does anyone else feel they need to sign up to every webinar going especially as it's free CPD?

Yes

Screen o matic good for making quick show for an action for apprentices

Yes

yep

we are certainly being encouraged to watch them all !

yes definately

Can feel overwhelming and hard to know what's best.

Lianne - Yes. Lots more good ones on Future Learn.

I totally agree Gail

yes , very much so..

Agree Gail John especially if they can assist you with technology

No Lianne getting loads from my own organisation, had to do a mandatory fire marshall course today in addition to delivering learning.

Is it just me or after this webinar, is there a real need for schools, colleges and universities to reflect on their use of online learning systems and ensure that everyob=]ne is prepared. But, like any form of Digital Transformation, as this is what it is, you ned the support of Senior leaders in the organisation.

Agree Paul

agreed paul

very true about places to meet people

yes Paul

So important to blend things and not assume video is the be all and end all while it will have value when it's considered as with all tech it has a place.

Yeah right!

Well presented Paul

;)

Start now, get perfect later

Ah, I'm getting recognition. Unusual for me.

The expert is the one always catching up, nobody is an expert best to enjoy it rather than make it hard work for yourself

Following this we would hope that the education sector would have full contingency plans and future training for remote learning, even adopting remote training as a regular part of the journey for all learners.

TOTALLY agree with point 6 you're making! :)

AN expert is a has been little spout of water lol

The sound has gone again

agree we all need to support each other and be there for each other

The othrr thing I note from stayinghome and doing online CPD is to keep having breaks from computer screens. Remember the mantra of 5 minute break every hous. Also get doing something different to stop yourself going mad. I have done gardening and some decorating both for myself and elderly neighbours. Well-being is important.

Session has been great but I realise also how important it is to follow chat pane too and share with others

This has been really useful. I feel a bit more confident about teaching online. Thank you so much.

Steve, that is so true. I love that!

Senior organisation members need to watch these type of webinars - Stats V Student Focused, where do you stand?

Agree with that Nigel

Can you repeat the name of the course please?

Can you send the details it the recording?

Learning from my mistakes, so leaning a lot!

Very useful - and interesting to see comments on chat and see how others are feeling and coping makes you feel less isolated - really good - thanks all.

Louise please could you put a link for that course in the chat?

Yes please to the link too

3 facts and a suggestion!

Pace and lead technique

Be comfortable being uncomforatble

Be more like Obama

Pause in delivery

pace and lead technique, as I can tend to talk fast too.

Pace and lead

That we're not perfect

The pace and lead technique - loved that!

Slow speech and pause in delivery

The three facts and then a suggestion.

Making the learning a third of normal time due to fatigue- it gives me confidence

3 facts and a suggestion

Encouraged me to use video learning more with candidates that I do

Start now get perfect later- LOVE that!

This webinar is timely. It has been really great - vbery useful - especaslly the tips and the advice on video fatigue

I'm going to expand even further the use of different software to support learning

3 facts and a suggestion

Pace and lead was a good one.

Pace and lead is great

SAID very good and keep things short and sweet

be comfortable to be uncomfortable

I will no longer feel guilty about not video calling every student like some others are.

More on safeguarding please

You cannot be perfect

knowing we do not know it all in a minute

SAID is good that's what I will be using

I will use the models and quotes to improve my practice.

I like the pace and lead technique

That its ok to not be perfect

SAID model, WDEP model

When moving a classroom delivery to online delivery , reduce the delivery time by a third

feel comfortable with feeling uncomfortable!

Feeling reassured that I am actually doing a good job with 60% of my learners making progress in the last 4 weeks. My learners are apprentices within the care sector and should be proud of their achievements.

Pace and Lead technique is a takeaway for me.

Feel comfortable when feeling uncomfortable

Have found all really helpful will take away WDEP model and SAID.

Have you a link to the training Call Sarah you recommended please

Ideas for encouraging students and to support with connecting to online learning

remembering that times are difficult for us and our learners and taking time to listen to each other

I'm going to have a go at trying to do more Zoom sessions/webinars. I feel more confident to do them now. Like you have said we all experience glitches and that's ok.

WIDEP and use of bite size chunks to ensure absorption.

I am reassured that my dubious learners are now engaging on Skype and I am actually doing a reasonable job!

For Learning how to Learn see Professor Barbara Oakley on Google and Coursera. She has an accompanying easy readable book also.

Iclude audio, text and visual and keep it shorter than you would otherwise to keep them engaged.

Keep communication brief and be comfortable being uncomfortable

Found SAID technique interesting

Very engaging, really good content and pace with some points that I would definitely like to learn more about. Thank you so much

How to use Zoom and Teams for training

I found the Pace and Lead Technique really helpful. As well as the Match and Mirror information. Thank you so much.

Thank you for tips/advice. I've also took a lot from other panelists' comments.

develop a better learner engagement tool based around WDEP model for use at IAGs

love the presentation, the way you have delivered this, would love to know how you did the poll in it, thank you so much

Work in progress - minimising online session resources from physically taught sessions : (

Thought provoking and beneficial webinar - THANK YOU :)

making sure that you think about and set boundaries before starting any training

Yes thank you to everyone! The chat has been a very valuable part of the session and the presentation delivered well with supportive and interesting information. Thanks!

very interesting and informative webinar, many thanks :-)

thank you for lots of interesting ideas and information

thank you! enjoyed the webinar

Thank you

Thanks everyone really good webinar

Thank you

I've found this session useful and will be doing some research into the things mentioned. Thank you

I've really enjoyed this - thank you!

Thank you great to feel supported

Thank you for the webinar. I've learnt some useful tips that I will put into practice with my learners.

Can you send me some info for the Call Sarah.Thanks

varying learning styles, audio, text, powerpoint visuals

Very informative, thank you so much

Thank you for the support, I have gone away with a few ideas to try out :-)

Thanks for a great webinar.

Great to see we are not alone too - many of us on the same learning journey

thank you for an interesting and thought provoking session. must go now. thanks you

Thank you very informative

Thank you all ,very informative and great webinar

Thanks great training

A good session

Thanks for the tips, great session. Good luck everyone

Thanks

Thank you, helps everyone to know they are not alone in experiencing challenges

thank you.

pat pat pat :-)

informative webinar thank you .. please can you provide details of how you included the poll in the earlier slides please.. i want to work on delivering these platforms with other tutors , currently not tag teaming ...

Thanks for a great webinar, can you give out the information for apprenticeship's as that is the area I work in rather than classroom based and usually on a one to one basis.

Thank you to all presenters. Useful and thought provoking...

Group work online is similar to offline sessions - as ever and here too not everyone will participate - smaller si often better as everyone can if they want be encouraged to be involved. As suggested though there is no real anwer it's wahts suits the situation

Thanks, a great session and more stuff I need to take on board. See my linkedIn posts for daily homeschooling suggestions.

Thank you for the session. Very useful insights and strangely reassuring that we are all on the same learning curve (as are our learners!)

Very interesting session, lots to research & follow up on

Can we forward on this presentation to others?

Thank you very useful and informative

I have found the session extremely useful, - very thought provoking, - lots of research and learning to do to give ourselves the best opportunity to be effective in the new, evolving learning environment. thank you very much.

Many thanks for the content

thank you everything has been really informative. will certainly look into the course

Very informative, thank you.

Thank you, this was very useful!

Thank you so much. Great to know it is okay not to be perfect!!!! Really like the models you have explained and can see the benefits of using these with leaners and sharing with my colleagues. Really worthwhile session.

Changing presenters through hour long sessions helps viewer retention and interest.

Same as face to face teaching - need for activities rather than focus on teacher

I use breaks when doing audio recording of evidence over the phone with a candidate. So would do 30 to 40 mins then have 10 mins break to grab coffee/go to loo and for smokers then ring back

Please circulate the chat comments. Thank you

Meeitng backgrounds are a good talking point! I go the beach a lot on teams

A trick to get the points is everyone contributes one post it note (or electronic note in this case) of one thing we learnt today. It targets the reading instead of too much

Can you repeat that

background only really works if you are against something plain and well lit. Green is best.

how do we change the background?

Have you any signposting for technical sessions on how to use technology , add in other mediums ?

There's a lot discussed about false backgrounds- some are obsessed with this, best to concentrate on content for some people

Or we can also use a 'think pair share' technique for virtual class

backgrounds work better in Teams than Zoom

its easier to blur background

thank you

Thanks!

Thank you

Thank you

thanks

great session!!

thank you

Good session, really informative. thanks.

Thank you to all of you, enjoy your day

Thank you for your efforts.

Thanks v much - useful

that was great - thank you

Thank you!

Thank you

Yes teams is good for changing background

Thanks

Thank you

Thank you

thank you

Thanks everyone

Thank you

Thank-you.

Cheers

Thank you

Thankyou

thank you

thank you

Thank you.

thank you

thank you

Thank you to all 3 of you - a good and useful webinar

Thankyou

Thankyou

Very useful, thank you!

Thank you for your time

really informative, thank you

Thank you to the whole team - and also to all the other trainers/teachers/tutors who are here - the input has been great

thank you

Thank you all

thank you guys

thank you :)

Thank you everyone

Much needed resource, thank you

thank you very much

Convincing and fascinating when linked to psychological theories.

Thanks, really well presented- informative and accessible. Much appreciated, and agree everyone working within education to keep our learners on track are amazing.

Thak you so much. It was great.

bye

keep safe all