

## Safeguarding essentials

### DRAFT AGENDA

9.30am	<b>Welcome &amp; Introductions</b>
	<p><b>Creating a 'Safe space'</b></p> <p>Learn how to create a 'safe space' both face to face and online.</p> <p>Understanding the importance of the 'Do no harm' principle, how to minimise harm and respond appropriately when a concern arises.</p>
	<p><b>Essential safeguarding terminology</b></p> <p>The importance of standardised, consistent language when creating a safeguarding culture in an educational context</p>
	<p><b>Key legislation and guidance for working with children and young adults.</b></p> <p>An outline of key legislation and changes to guidance following 2020 revisions, COVID19 and digital delivery.</p>
	<p><b>Identify and mitigating risk for face to face and online delivery.</b></p> <p>When delivering sessions, it's important that we are aware of the risks and how we can respond appropriately to minimise as much risk as possible.</p>
12.45 – 13.15	<b>Lunch</b>
	<p><b>Harm – The current context</b></p> <p>Understand the different indicators of harm and how they fit within the categories of abuse. Explore current and emerging trends during Covid19 and how this impacts upon our practice</p>
	<p><b>Responding to a concern</b></p> <p>Whether in person or online, learn how to confidently respond in the moment and how to effectively support the individual after a concern has been raised. Be clear about what your role is and where you need to pass the information on too.</p>
	<p><b>Practical application</b></p> <p>This section will enable delegates to work through a variety of self-generated scenarios. Applying the learning from the day, delegates will be supported and coached to be able to confidently respond to variety of situations that may arise either in person or as part of an online session.</p>
	<b>Final Questions and Answers</b>
4pm	<b>Evaluation and close</b>