

Adult Education Budget Basics

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Introductions





Webinar facilitator



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Webinar chair



Tim Chewter SDN Head of Business Development

Sources of Information





- The Rules "ESFA funded adult education budget (AEB): funding and performance management rules 2020 to 2021":
 - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_da ta/file/960953/ESFA funded adult education budget AEB funding and performance manag ement_rules_2020_to_2021.pdf
- How the funding works "ESFA Funded Adult Education Budget Funding Rates and Formula 2020 to 2021":
 - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_da ta/file/956690/ESFA_Funded_Adult_Education_Budget_Funding_rates_and_formula_2020_to_2 021_v4.pdf
- How to record it and get paid "Provider Support Manual for 2020 to 2021": https://guidance.submitlearnerdatabeta.fasst.org.uk/previous/20-21/psm
- What to record to get paid "Specification of the Individualised Learner Record for 2020 to 2021": https://guidance.submitlearnerdatabeta.fasst.org.uk/previous/20-21/ilr





1) The Legal Entitlements

Maths & English

• (below C/4)

First full level 2

• Aged 19-23

First full level 3

• Aged 19-23

Digital Skills to level 1

Those below L1

Qualifications approved for funding: https://www.gov.uk/government/publications/essential-digital-skills-framework
https://guidance.submitlearnerdatabeta.fasst.org.uk/ilr/field/priorattain





2) Local flexibility

Flexible tailored provision

- e.g. provision for the unemployed
- Provision for low waged
- Learning in the workplace
- Non-regulated learning

Qualifications approved for funding: https://www.qualifications.education.gov. uk/





3) COVID-19 Skills Recovery Package

Sector Based Work Academy Programme (SWAP)

- Up to 6 week programme for Jobcentre Plus claimants
- Pre-employment training
- Work experience placement
- Job interview

High value courses for school/college leavers

 Level 2 & 3 to support industrial strategy for high risk of NFFT

Qualifications approved for funding: https://www.qualifications.education.gov.uk/





4) National Skills Fund

Adults without an existing full level 3

- Aged 19+
- Specific list of qualifications designed to support skills in the labour market

Qualifications approved for funding: https://www.gov.uk/government/publications/qualificat ions-in-new-funded-offers





5) Other

Community Learning

 Local provision built around progression in learning, improving health and wellbeing, strengthening communities

Princes Trust Team Programme

Aged 16-25, 12 week programme

English for Speakers of Other Languages (ESOL)

Traineeships for 19-24

- Aged 19-24
- Work placement and work preparation, progression routes important





AEB Funding foundations

Funding by aim

80% funded on programme

20% funding on achievement

Learning Support

Area cost uplift

Disadvantage uplift

The right aims for the provider

The right aims for learners





AEB Funding – Base rates

Funding	Activity type	Programme weighting (PW)				
band – Hours		A – Base (unweighted)	B – Low	C – Medium	D – High	E or G* (specialist)
Up to 2	Very small provision (1)	£14	£16	£18	£22	£24
3 to 4	Very small provision (2)	£21	£24	£27	£34	£36
5 to 6	Very small provision (3)	£35	£39	£46	£56	£60
7 to 12	Small provision (1)	£50	£56	£65	£80	£86
13 to 20	Small provision (2)	£100	£112	£130	£160	£172
21 to 44	Small provision (3)	£150	£168	£195	£240	£258
45 to 68	Medium provision (1)	£300	£336	£390	£480	£516
69 to 92	Medium provision (2)	£450	£504	£585	£720	£774
93 to 100	Medium provision (3)	£600	£672	£780	£960	£1,032
101 to 196	Large provision (1)	£724	£811	£941	£1,159	£1,246
197 to 292	Large provision (2)	£1,265	£1,417	£1,645	£2,025	£2,176
293 to 388	Large provision (3)	£1,987	£2,225	£2,583	£3,179	£3,417
389 to 580	Very large provision (1)	£2,573	£2,882	£3,345	£4,117	£4,425
581 to 1060	Very large provision (2)	£4,170	£4,670	£5,421	£6,671	£7,172
1061 or more	Very large provision (3)	£6,602	£7,395	£8,583	£10,564	£11,356

https://findalearningaimbeta.fasst.org.uk/

Source: AEB Funding Formula





AEB Funding – Full or co-funding

- Know your programme
- Co-funded means 50% reduction to funding rate
- Expectation of learner or employer paying the difference

Government contribution table

158. The level of government contribution for ESFA funded AEB is as follows.

Provision	19 to 23-year-olds	24+ unemployed	24+ other
English and maths, up to and including level 2 (Must be delivered as part of the legal entitlement)	Fully funded*	Fully funded*	Fully funded*
Essential Digital Skills Qualifications up to and including level 1	Fully funded*	Fully funded*	Fully funded*
Level 2 (excluding English and maths) (First full level 2 must be delivered as part of the legal entitlement)	Fully funded*= (first and full)	Fully Funded	Co-funded+
Learning to progress to level 2	Fully funded^ (up to and including level 1)	Fully funded	Co-funded+
Level 3 legal entitlement (learners first full level 3)	Fully funded*=	N/A	N/A
Level 3 adult offer (learners without a full level 3 or above accessing a qualification on the Level 3 adult offer qualifications list)	Fully funded=	Fully funded	Fully funded
Level 3 (a learner has already achieved a full level 3)	Loan-funded**=	Loan-funded	Loan-funded
Traineeship#	Fully funded (including 16- to 24- year-olds##)	N/A	N/A
English for speakers of other languages (ESOL) learning up to and including level 2	Co-funded+ Fully funded – unemployed	Fully funded	Co-funded+
Learning aims up to and including level 2,	Co-funded+	,	Co-funded+
where the learner has already achieved a first full level 2, or above	Fully funded – unemployed	Fully funded	
Learning aims up to and including level 2, where the learner has not achieved a first full level 2, or above	N/A	Fully Funded	Co-funded+

*Must be delivered as one of the English and maths, Digital entitlement and/or first full level 2 or first full level 3 qualifications required as part of the legal entitlements.

- # Excludes flexible element where funding depends on age and level.
- ## 16- to 18-year-old learners must be eligible under the ESFA's young people's residency requirements
- ** Availability of loans at level 3 does not replace the legal entitlement to full funding for learners aged 19 to 23 undertaking their first full level 3.
- + Low wage flexibility may apply, refer to paragraph 161.
- = One year high value courses for school and college leavers: skills offer for 19-year-olds, may apply refer to paragraphs 166 to 168

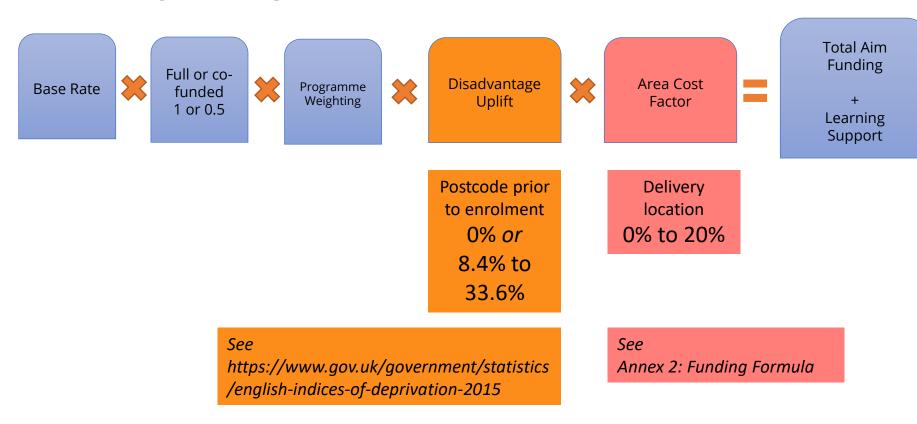
Source: AEB Funding Rules p11

[^]Must be delivered as entry or level one provision from local flexibility





AEB Funding – Funding Formula

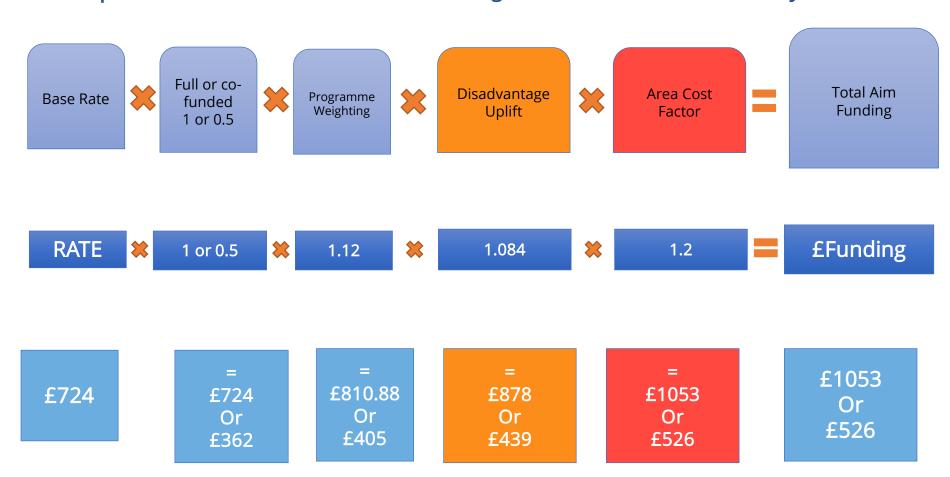


https://www.gov.uk/government/publications/uplift-factors-and-postcode-files





Example - Full or co-funded with disadvantage and Central London delivery



https://www.gov.uk/government/publications/uplift-factors-and-postcode-files





AEB Funding – Funding distribution

On Programme payments (80%) of rate)

Achievement (20% of rate)

Figure 1: Example of the earnings methodology. Aug Sep Nov Jan Feb Mar Apr May Jun Jul Oct Dec 9-month learning aim Achievement OPP OPP OPP OPP OPP OPP OPP OPP OPP **Payment** payment instalments OPP **Payment** £160 £80 £80 £80 £80 £80 £80 £80 £80 £200 example

Source: AEB Funding Formula





AEB Funding – Qualifying Period for funding

Length of the learning aim	Qualifying period
168 days	42 days
14 to 167 days	14 days
Fewer than 14 days	1 day





AEB Funding – Budgeting considerations

The weighted funding rate of your aims

The rate of coinvestment for the client group

Area cost averages

Disadvantage averages

Retention rates for your provision

Achievement rates for your provision

The amount of prior learning common in your client group

Any fee contributions for co-investment

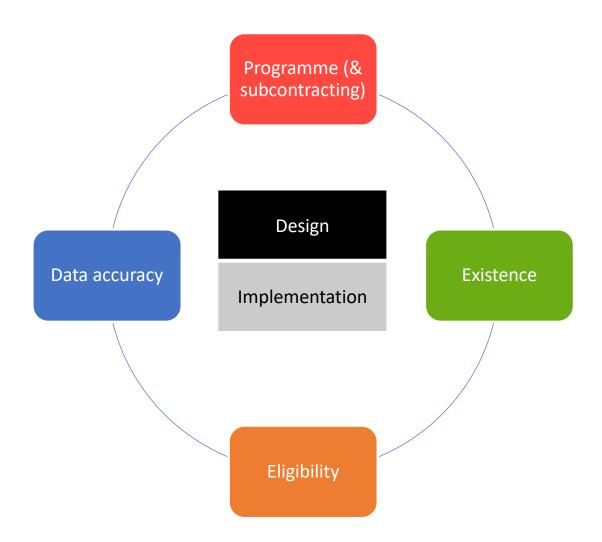
Learning support

Job outcomes

Aim distribution







AEB Compliance Foundations © David Lockhart Hawkins





Programme (& subcontracting)

Programme considerations

Aims: GLH & Method of delivery

Aims:
Awarding
body approval

Who delivers?

No second level subcontracts

ESF Match Funding

Recognition of Prior Learning





Eligibility

Delivery location

England or EEA residency

Full or cofunded Importance of self-declaration

Fees policy

Enrolment & Signatures

Eligibility considerations





Existence

Existence considerations

Evidencing start

Consideration of model of delivery

Achievement evidence within 3 months

Evidencing learning taking place

Monitoring engagement

Destination & Progression





Data accuracy

ILR Fields

Learning Support

Actual end dates

source

Breaks in learning

Authenticity of

Timeliness & Communication

Data considerations





Evidence Pack Considerations

How you capture the ILR data

Enrolment

Learning
Agreement /
Individual Learning
Plan

Engagement or participation evidence

Achievement evidence

Progress Review /
Learning Support
Review

Key considerations for compliance





Programme design

Eligibility

Existence

Data control

Evidence Pack design

Engagement frequency

Monthly claim process

Monitor earnings

Understand client group

Infrastructure

Support with AEB compliance





- Form Design
- Compliance Review
- Mock Audit
- Strategic Advisory
- Programme Design
- Qualitative Review

Contact us on:

hello@strategicdevelopmentnetwork.co.uk



Support with AEB tender





APPLICATION REVIEW

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Questions and answers

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