

Self Assessing Brilliantly

Making organisational self
evaluation and improvement
planning work

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To receive the full recording or find out more about our work with providers go to:

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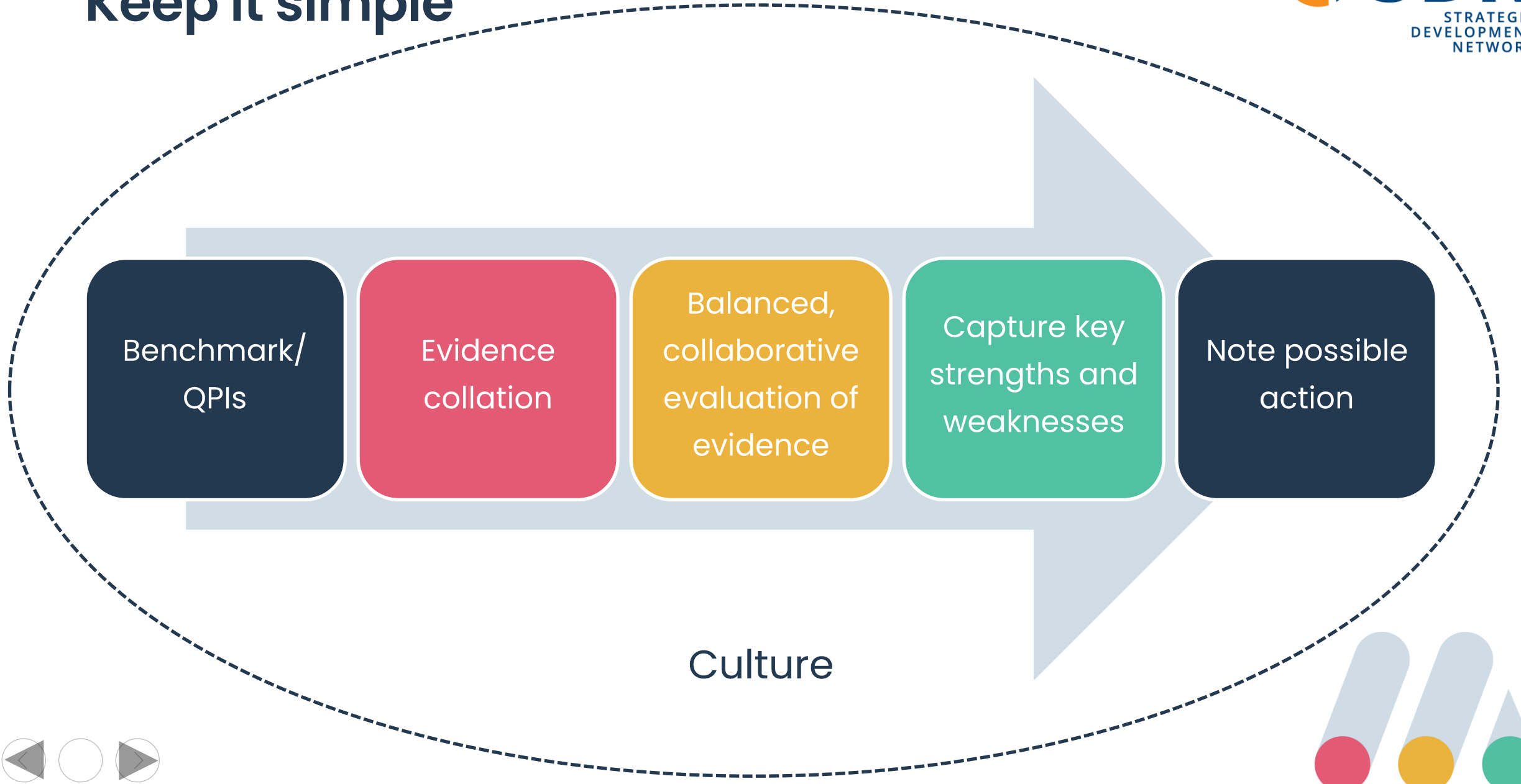


What we see in our work ...

1. Purpose of self assessment is misunderstood/ misused
2. High on narrative, low on evaluation
3. Too much 'So what?'
4. Disjoint between the self assessment and quality improvement plan
5. Self assessment written in the future tense
6. Cut and paste from last year
7. Improvement plan is an operational to-do list
8. Improvement plan progress based only on action implemented
9. Associated processes are inefficient



Keep it simple



Self assessment is evidence-based storytelling



Poor
5/10
Progress
98% Achievement
Inconsistent
25% Excellent
8/10 Safe
Not sure



What is it like to be a learner with us?



Categories of System Data

Input Data

Outcome Data

Process Data

Context Data

Ikemoto and Marsh, 2007, Yearbook of the National Society for the Study of Education





Quality of Education

			P	S	A
QE1-Intent		Partly met	✓	✗	✗
QE2-Implementation		Partly met	✓	✗	✗
QE3-Impact	Approval Pending	Met	✓	✓	✗
QE4-Quality of education-extension		Partly met	✓	✗	✗

Behaviour and Attitudes

			P	S	A
BA1-Expectations and attitudes		Met	✓	✗	✗
BA2-Attendance		Met	✓	✗	✗
BA3-Respect and culture		Met	✓	✗	✗
BA4-Behaviour and attitudes-extension		Partly met	✓	✗	✗

Personal Development

			P	S	A
PD1-Wider development		Met	✓	✗	✗
PD2-Progression		Met	✓	✗	✗
PD3-British values		Met	✓	✗	✗
PD4-Personal development-extension		Partly met	✓	✗	✗

Leadership and Management

			P	S	A
LM1-Vision		Met	✓	✗	✗
LM2-Continuous professional development		Met	✓	✗	✗
LM3-Information, advice, guidance and support		Partly met	✓	✗	✗
LM4-Engaging the community		Met	✓	✗	✗
LM5-Performance management		Met	✓	✗	✗
LM6-Governance and legal duties		Partly met	✓	✗	✗
LM7-Safeguarding staff and learners		Met	✓	✗	✗
LM8-Leadership and management-extension		Partly met	✓	✗	✗



The curriculum extends beyond the academic/technical/vocational and provides for learners' broader development and wider development supports learners to develop character.

Help & Guidance

PD1-Wider development

To meet the requirements of 'good' you will:

- The curriculum extends beyond the academic/technical/vocational and provides for learners' broader development, enabling them to develop and discover their interests and talents.
- The curriculum and the provider's wider work support learners to develop their character. Including their resilience, confidence and independence and, where relevant, help them know how to keep physically and mentally healthy.

Factors you may want to consi

[More](#)

Useful Links

- [Further education and skills inspection handbook: Ofsted](#)

Evaluative summary | Grade



What we do well

The majority of programmes are highly effective in ensuring that learners develop their interests and talents beyond subject knowledge and practical skills. A series of workshops are available to all learners covering topics such as resilience, job application support and confidence building. All workshops are well attended and feedback from learners is positive.

Regional and national skills competition entry is encouraged, with teachers and trainers taking a lead on supporting entries - often in their own time. For example, apprentices in engineering have entered and won 3 competitions in the last 12 months. These apprentices now mentor other learners towards competition success, impacting positively on both their own development and that of other learners.

What we need to improve

Too few employers in the construction sector value the broader personal development curriculum content. Trainers have noted this directly impacts on apprentices making good progress in developing their behaviours for learning, engaging in discussions about character development and entering sector-based competitions.

Evidence to support

Programme schemes

Learner survey feedback and evaluation 2021

Construction provision employer feedback and evaluation

Skills competitions entries and news articles



Notes



Louise Doyle (28/09/2021 16:39:53)

Evaluation is clear - thanks. Keen to ensure that the construction issue is captured in our departmental QIP. We need to discuss how the BD team can support us in setting the expectations well.



Attachments



[Programme schemes 2021.docx](#)

[Evaluation Summary 2021.xlsx](#)

External Links

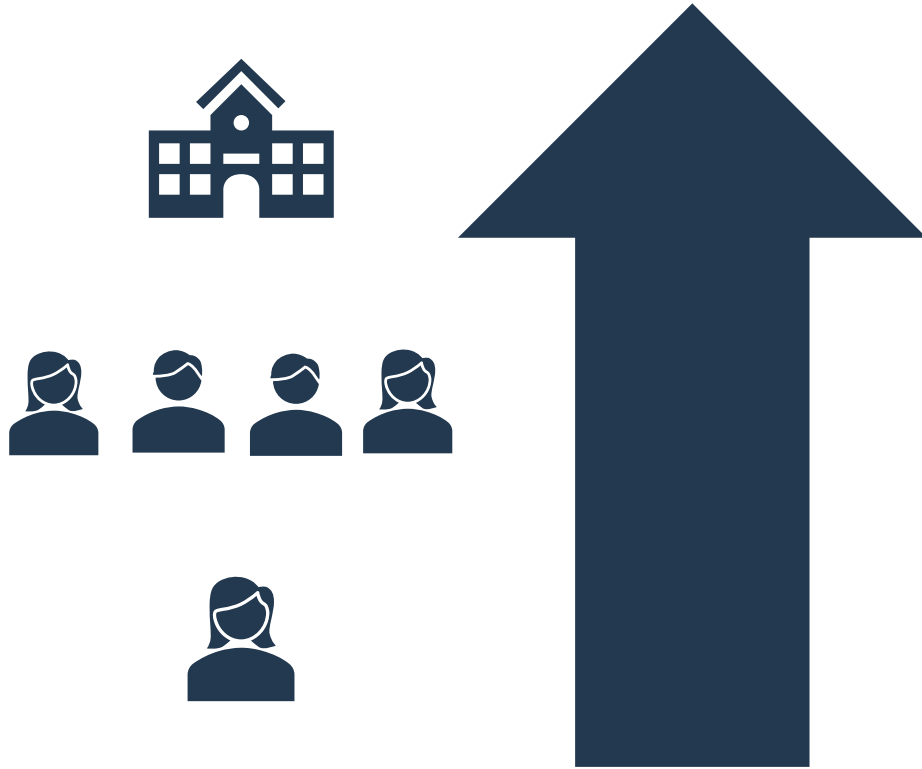


No links



Clear strengths/
weaknesses

QPIs



Self assessment

Autonomy to act



Measure progress - not just activity

Attendance 75%




Attendance 80%
by Dec 21

Attendance 90% by
Apr 22

95% attendance by
Jul 2022



Evaluative summary | Grade


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<p><u>Apprentices on construction programmes make good progress in developing resilience, self confidence and behaviours for learning</u></p>	<p>01/08/21</p>	<p>30/04/22</p>	<p>Ola Awobona</p>	<p> Good evaluation outcomes from apprentices and employers for questions 7-9 on survey.</p> <p>Good engagement of apprentices during progress reviews to set personal targets outside of KSBBs.</p> <p>Increased entry and success in skills competitions</p>	<p>Louise Doyle 28/09/2021 Attendance on PD workshops has increased by 20% 1 x construction apprentice has entered regional competition with commendation for work. Greater engagement from some employers but not all.</p>	<p>Too few employers in the construction sector value the broader personal development curriculum content. Trainers have noted this directly impacts on apprentices making good progress in developing their behaviours for learning, engaging in discussions about character development and entering sector-based competitions.</p>
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New CPD programme & one-to-one support

Preparing well for your Early Monitoring Visit

Fri, 8 Oct (9.30am-16.30pm)

Preparing for your next full inspection

Fri, 22 Oct (9.30am-16.30pm)

Developing your SAR and QIP

Tues, 16 Nov (9.30am-16.30pm)

Preparing for inspection as an HEI

Tues, 7 Dec (9.30am-16.30pm)

[Chat to the team](#) about one-to-one support



Mesma software support offer*



New software clients (before 1 December 21) can take advantage of two 121 remote support sessions between now and January 31 with our experienced team to receive external critical review of your SAR and QIP using Mesma software. Including current Starter users who upgrade.



Current software clients can book onto one of our 121 remote self assessment support sessions for critical review of their SAR on the software with our experienced team. Taking place on the 19 October or 24 November. Including Starter users who upgrade before the session.

*One option per organisation

To book a place, for information or a demo...email hello@mesma.co.uk

Info on the **free** Starter package for SAR and QIP... mesma.co.uk/free-qa-software

