Apprenticeship Training Provider Accountability Framework

In partnership with:

Introductions

David Lockhart-Hawkins

Strategic Associate, SDN
Managing Director, Lockhart Hawkins

LOCKHART HAWKINS   *Facilitator*

Tim Chewter

Director of Business Development, SDN

Host

Introactions

Karen Kelly

Senior Associate, SDN

Speaker

Richard Bloxam

Director of Product Strategy, ACE360

Speaker

Welcome

Webinar Structure

- Introduction

- Presentation

- Panel Q&A

- Next steps

Q&A

- Send all questions / comments using the question box

- Focus your questions on the webinar topics

Today's Agenda

**In this webinar, we'll take a look at:**

- The fundamentals of the framework, the indicators and the benchmarks ('good', 'needs improvement', and 'at risk')

- Typical interventions

- What this means for your operational planning

- What this means for your strategic governance and risk awareness

Overview of the framework

Qualitative

- Outcomes
- Client satisfaction

Financial

- Revenue
- Profit

Principles of the Apprenticeship Training Provider Accountability Framework

Data-driven

Risk-based

Encourage self improvement

Timeliness

Proportionality

Indicators in the Apprenticeship Training Provider Accountability Framework

Quality

- Ofsted Outcome

- Achievement Rates (QAR)

- Retention Rates

- Withdrawals

- Employer feedback from Find Apprenticeship Training

- Apprentice feedback

Supplementary

- Off the job training (from FRM report)

- Learners past planned end date

- Breaks in learning

- End point assessment organisation data

Quality Indicator thresholds

SDN ACE 360

Quality

Indicator	What is it?	DfE At risk measure	DfE Needs improvement measure	On Track
Outcomes from Ofsted	Uses your official position as a result of inspection by Ofsted	Grade for Apprenticeships: **Inadequate** Or Overall Effectiveness: **Inadequate** Or if new provider New provider monitoring: **Insufficient progress**	n/a	Grade for Apprenticeships: **Outstanding, Good** or **requires improvement** Overall Effectiveness: **Outstanding, Good** or **requires improvement** Or New provider monitoring: **Significant progress Reasonable progress**
Achievement Rates as part of Qualification Achievement Rates	Uses your current year Qualification Achievement Rates from ILR data This is the percentage of achievers within the volume of cohort derived from the hybrid end year (latter of planned end, actual end, achievement or reporting year)	All age apprenticeship achievement rates of **less than 50%**	All age apprenticeship achievement rate **greater than or equal to 50% and less than 60%**	All age apprenticeship achievement rate at **60% or above**

Link

Quality Indicator thresholds

Indicator	What is it?	DfE At risk measure	DfE Needs improvement measure	On Track
Retention rates as calculated as part of Qualification Achievement Rates (QAR)	Uses your current year ILR data. Retention rates are based on the individual aims that were successfully completed in the relevant year (the Hybrid End Year). They are usually calculated as the number of learning aims completed divided by the number of aims that ended.	All age retention rate of less than 52%	All age apprenticeship retention rate greater than or equal to 52% and less than 62%	All age apprenticeship retention rate greater than or equal to 62%

Link

Quality Indicator thresholds

SDN ACE 360

Quality

Indicator	What is it?	DfE At risk measure	DfE Needs improvement measure	On Track
Withdrawals	Uses your ILR data. This is total number of apprentices reported in the current academic year with a completion status of "3 The learner has withdrawn". This excludes those who did not meet qualifying period for start. The percentage is then based on withdrawals as a proportion of apprentices reported in the academic year as live or completed. It is not the withdrawals within the QAR cohort.	Of total number of apprentices, percentage of withdrawals is greater than 35%	Of total number of apprentices, percentage of withdrawals is less than or equal to 35% and greater than 15% OR where the number of apprentices identified as withdrawn is greater than 250	Of total number of apprentices, percentage of withdrawals is less than 15% OR where the number of apprentices identified as withdrawn is fewer than 250

Link

Quality Indicator thresholds

Quality

Indicator	What is it?	DfE At risk measure	DfE Needs improvement measure	On Track
Employer feedback as collected via the Find Apprenticeship Training Service	Your position as per the Find Apprenticeship Training Service, Apprenticeship training courses (education.gov.uk)	n/a	Average feedback less than 2.5	Average feedback greater than 2.5
Apprentice feedback	This will be your position as per the Find Apprenticeship Training Service. Information gathered from apprentice's feedback into the "my apprenticeship" account which can be recorded from three months in and be updated every 3 weeks. There are 12 questions and then a rating from excellent to very poor.	No position yet	No position yet	No position yet

Link

Supplementary Indicators in the framework

Indicator	What is it?	DfE At risk measure	DfE Needs improvement measure	On Track
Off-the-job training	Collected via the FRM report suite within "view your education data" portal. Uses report FRM37 Financial Assurance: Monitoring post-16 funding for 2021 to 2022 - GOV.UK (www.gov.uk) Post-16 monitoring - apprenticeship off-the-job-training hours report (FRM37) - GOV.UK (www.gov.uk)	Based on the FRM37 report, greater than 20 records OR one or more apprentices reported with 0 planned hours OR 0 actual hours (on apprenticeship completion)	Based on the FRM37 report, greater than 15 records for planned hours OR one or more records for actual hours	15 or less records.
Learners past planned end date	Uses ILR data, the learners that are live and exceed their planned end date	Of total number of apprentices, the percentage of apprentices past planned end date by 365 days or more is greater than 15%	Of total number of apprentices, the percentage of apprentices past planned end date by =>180 days and <365 days is greater than 15% OR Where the number of apprentices on a break is greater than 250	Of total number of apprentices, the percentage of apprentices past planned end date by =>180 days and <365 days is 15% or less AND Where the number of apprentices past planned end is fewer than 251

Supplementary Indicators in the framework

Indicator	What is it?	DfE At risk measure	DfE Needs improvement measure	On Track
Breaks in learning	Uses ILR data, the learners that are on a current break in learning	Of total number of apprentices, the percentage of apprentices identified on a break in learning by 365 days or more is **greater than 15%**	Of total number of apprentices, the percentage of apprentices identified on a break in learning by =>180 days and <365 days is **greater than 15%** OR Where the number of apprentices identified is **greater than 250**	Of total number of apprentices, the percentage of apprentices on a break in learning by =>180 days and <365 days is **15% or less** AND Where the number of apprentices on a break is **fewer than 251**
End Point Assessment Organisation Data	Uses ILR data of whether there is an end point assessment organisation recorded	Apprentices where there is **no** End Point Assessment Organisation identified **within 3 months of planned end date**	Apprentices where there is **no** End Point Assessment Organisation identified **within 3 to 6** months of planned end date	Apprentices have an End Point Assessment Organisation more than 6 months prior to planned end date

How these might look

1. Dashboard monitoring

2. Provider contact

3. Contextual Information & Response
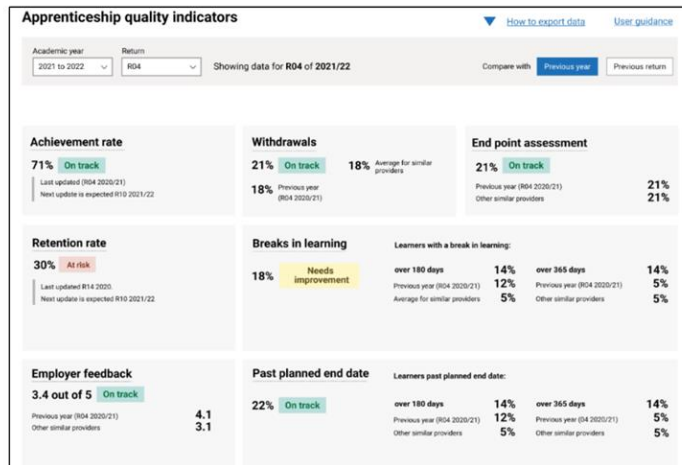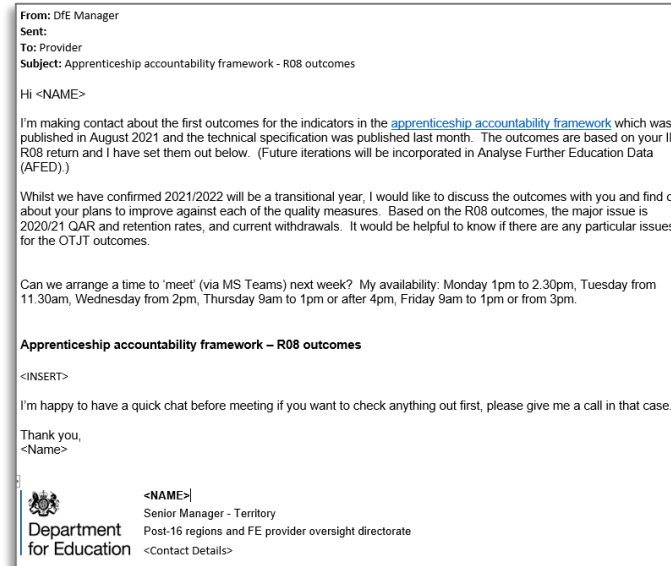
- Current position awareness
- Future position awareness
- Targets
- Learner characteristics
- Size and maturity of the provision
- Sector impact
- Covid 19 impact

Hearing from you...

POLL

Quality Interventions

- Ofsted Outcome

- Achievement Rates (QAR)

- Retention Rates

- Withdrawals

- Employer feedback from Find Apprenticeship Training

- Apprentice feedback
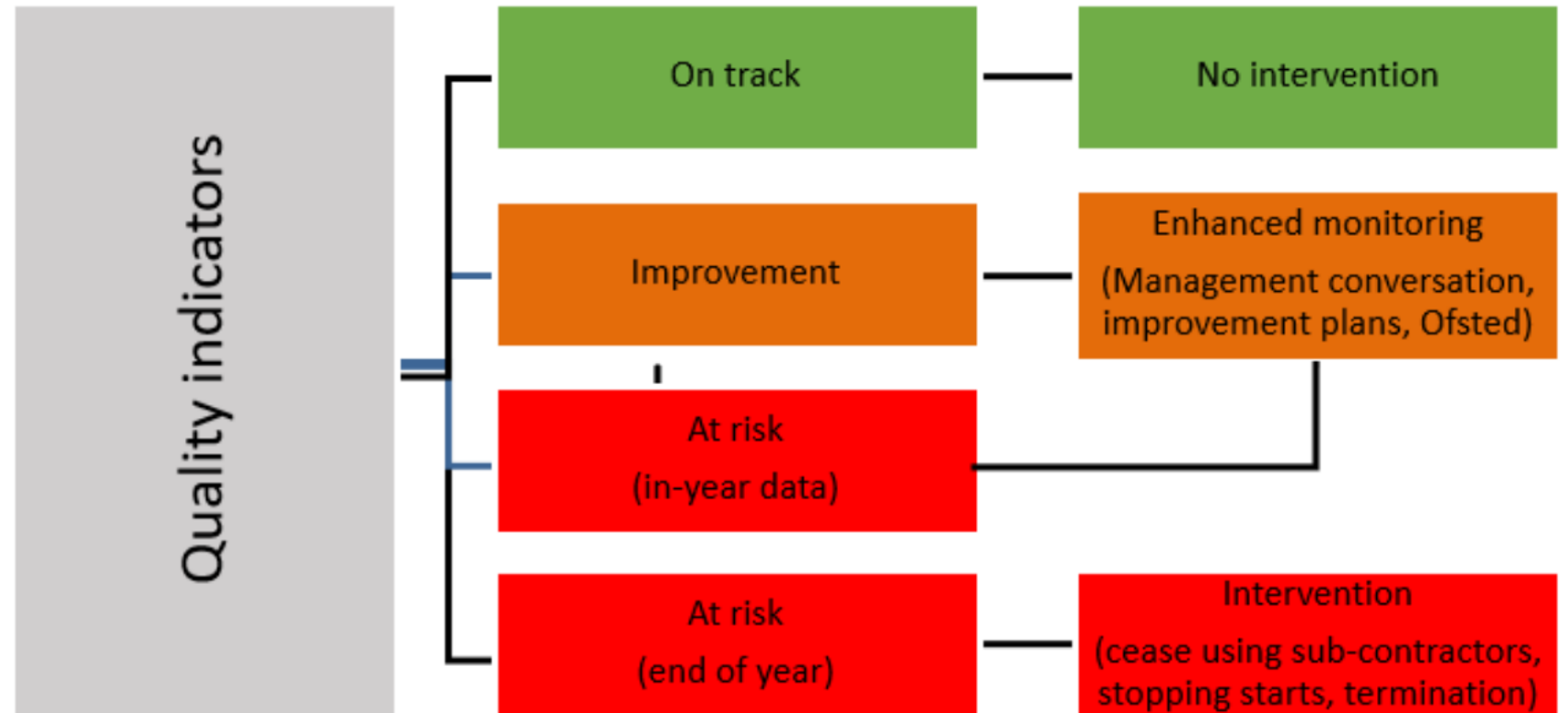
Supplementary Interventions

- Off the job training (from FRM report)

- Learners past planned end date

- Breaks in learning

- End point assessment organisation data

Supplementary indicators

On track → No Intervention

Improvement / At risk → Enhanced monitoring (Management conversation, improvement plans, Ofsted)

Escalation to interventions (cease using sub-contractors, stopping starts, termination)
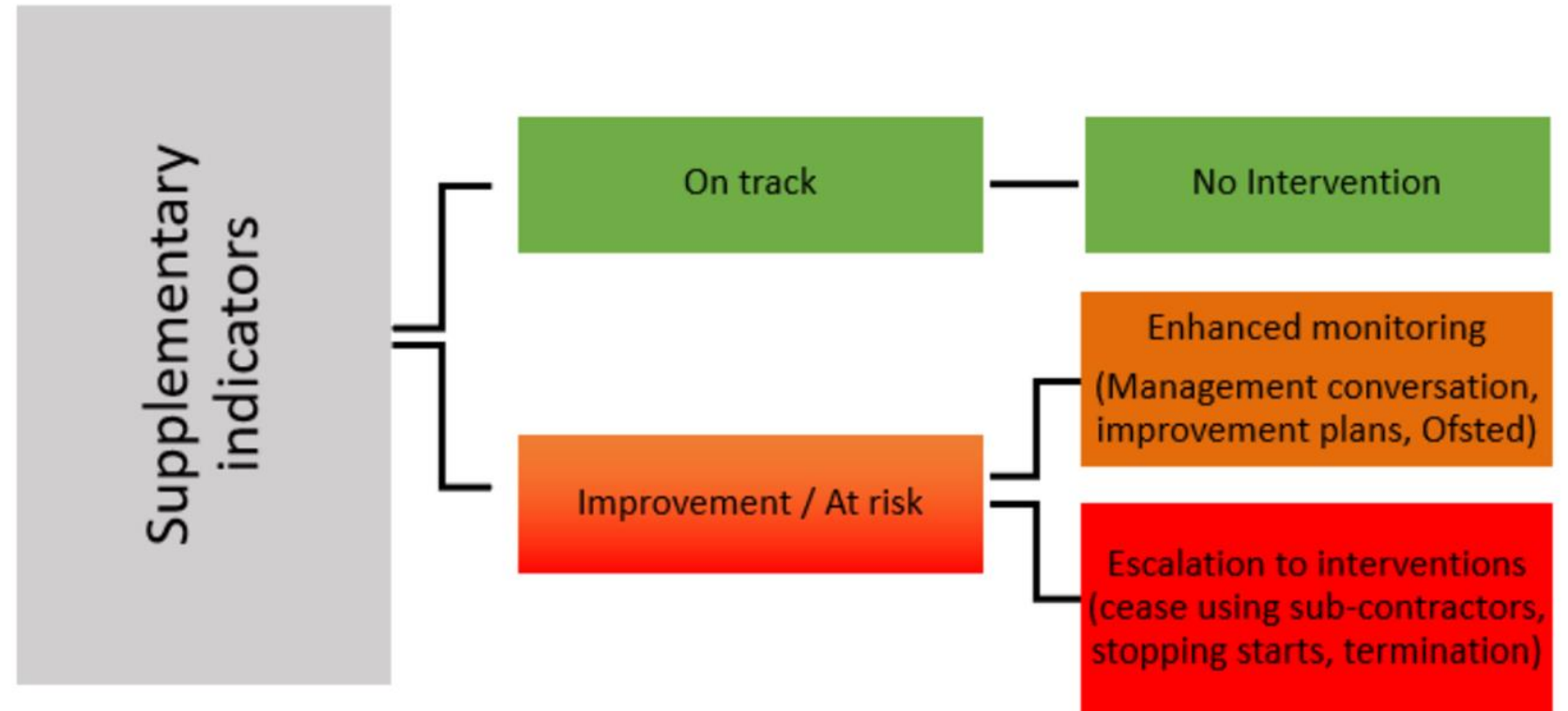
Interventions

Other Possible Interventions

- Requirement to design and implement an improvement plan to address quality issues, including specific targets to be met within a specified period of time

- Flagging concerns about providers to Ofsted

- Requirement to cease using a particular subcontractor

- Suspension of apprenticeship starts on particular standards or overall

- Termination of contract(s) for apprenticeship delivery and removal from the Register of apprenticeship training providers (RoATP)

Principles of the Apprenticeship Training Provider Accountability Framework

- **Planning**
- **Establish your data and ranges**
- **Set internal targets**
- **Liaise with MI solutions**
- **Review KPIs**
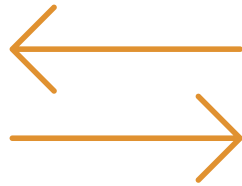
Be aware of changes to thresholds & indicator clarifications
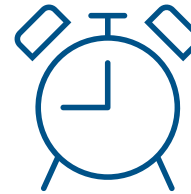
Feedback by 1st September
provider.strategy@education.gov.uk

- **Look out for the dashboard in analyse FE**
- **Analyse data operationally**
- **Analyse data at a governance level**

Hearing from you...

POLL

Further support – compliance and quality

How to practically implement the new 2022-23 Funding Rules for Apprenticeships

In depth webinar (and action plan) | Friday 5 August (10am-1pm) | Register here

ILR and Data Management for Apprenticeships (2022-23)

In depth webinar series | starting Tuesday 6 September (10am-12pm) | Register here

Quality assurance and the role of the IQA for Apprenticeships

Webinar| Thursday 28 July (10.00-11.15am) | Register here

Governance review support

For Independent Training Providers...

- Help you establish a robust and effective governance structure – from top to bottom

- Review your governance and implement an improvement plan

- Training and mentoring for governors and senior leaders

- Independent governance role

For FE Colleges...

- Comprehensive External Governance Review and improvement plan

- Support to implement improvements

- Training and mentoring for governors and senior leaders

Ask the team for more information here

ACE360 – end-point assessment management system

For EPAOs and training providers

- Streamlines the EPA process

- Reduces cost

- Delivers efficiencies

- Improves quality of the assessment process

- The most cost-effective solution on the market and free for EPAOs

Find out more [here](#)

Questions & Answers

Type your questions into the webinar panel

Final thoughts

Thank you for joining us

Please get in touch with comments or questions or visit our website

✉ events@strategicdevelopmentnetwork.co.uk

📞 01622 962 411

🌐 www.strategicdevelopmentnetwork.co.uk

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Thank you for joining us

After this session

You will receive:

- Access to the webinar recording

- Full slide deck

- Evaluation survey

Upcoming events

Masterclass: Leading the Gateway process – preparing apprentices for success (5 July)

Masterclass: Conducting Professional Discussions and Interviews (21 July)

Level 3 Award in Undertaking End-Point Assessment (Sept)

For full event details and to book, visit: www.strategicdevelopmentnetwork.co.uk/sdnevents