



***T LEVEL EMPLOYER
SUPPORT CONFERENCE***

25th January 2024

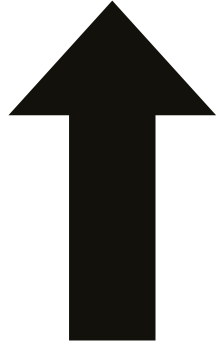


TL



HM Government

SKILLS
FOR LIFE



WELCOME

COLIN BENTWOOD

MANAGING DIRECTOR



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TL



AGENDA

The T Level story and what's next

Andrea Kay, Industry Placements Policy at the Department for Education

10:40

T Levels experiences – regional perspectives

*Perspectives from the South East Local Enterprise Partnership,
Essex Chamber of Commerce, Anglia Ruskin University & Mid Kent College*

11:00

Break

11:45

Table discussions

Focusing on your experiences of industry placements

12:00

Lunch – In the restaurant

12:45

First-hand accounts of implementing industry placements

Employer and student panel with Q&A

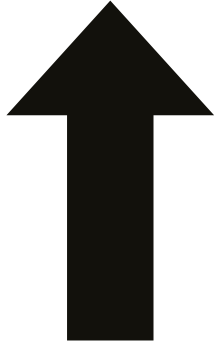
13:45

Reflections on the day and Support for industry placements

14:45

Close at 3.15pm and networking

15:15



KEYNOTE

THE T LEVEL STORY SO FAR...

ANDREA KAY

POLICY LEAD

DEPARTMENT FOR EDUCATION



HM Government





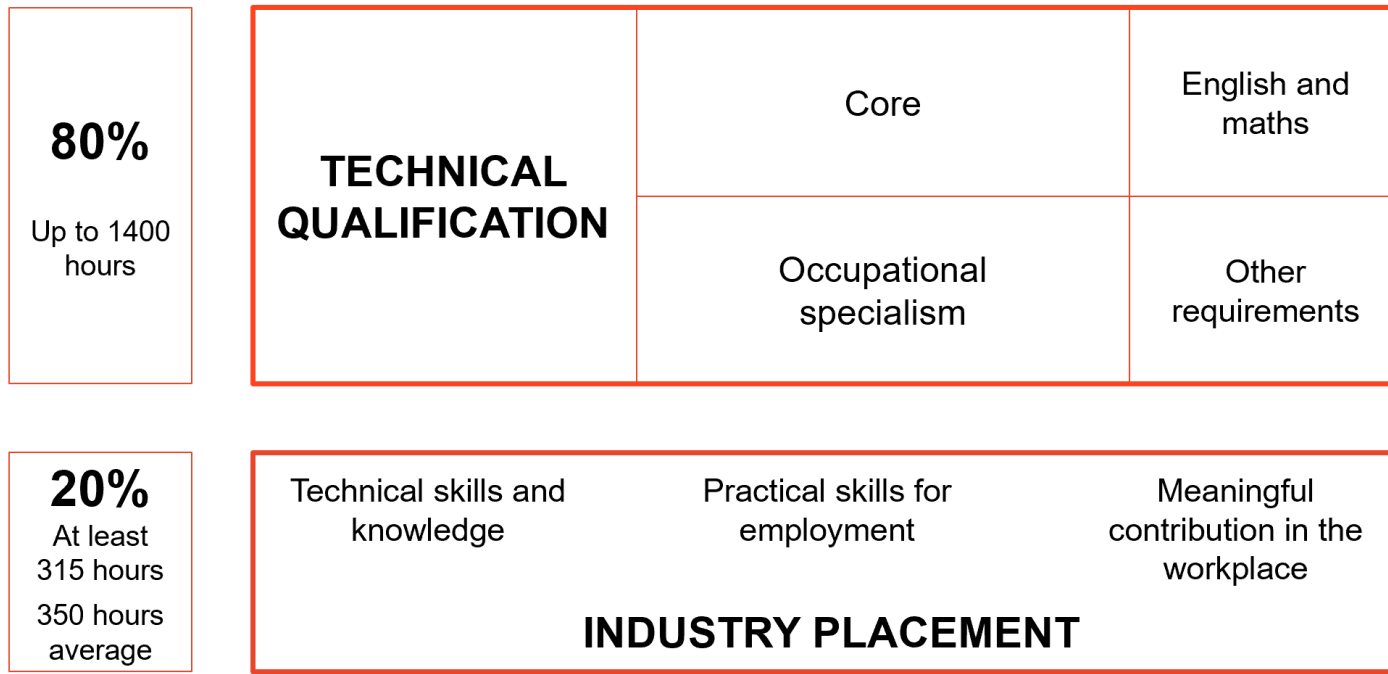
The T Level story so far...

Andrea Kay, Head of T Level Industry Placement policy

What is a T Level?

- **Recent:** launched in September 2020
- **Level 3:** Post GCSE 16-19 year olds
- **Two Years:** Equivalent to three A Levels in UCAS points
- **Blended:** Mix of classroom learning and on the job experience
- **Employer led:** Designed with employers and based on same occupational standards as Apprenticeships

2 years



More Info?

[The Introduction of T Levels government website page](#)

[The landing page of T Levels Campaign site, where you can view the student and employer facing sites](#)

Where are we now?

- Over **250 colleges and other FE providers** across all regions country now offer T Levels
- **18 T Levels** are available, with Agriculture and Legal taught for the first time from Sept. 2023
- Rollout and development of **T Level Foundation Year** (formerly Transition Programme) creating more consistency and retaining some provider flexibility
- Over **16,000 students** started a T Level between 2020-2022
- **T Level Results Day 2023** - second cohort completed their courses with a fantastic pass rate of 90.5% (69.2% merit of above)



And what are the challenges?

- Getting the **message out on T Levels**, including the continued importance of T Levels in light of the Advanced British Standard announcement
- **New T levels** and **new providers** coming on board every year and learning what works
- **Scaling-up** – particularly for some T Levels and for some geographies
- **Transitioning to new qualifications** - challenges for providers in moving to T Levels - new qualifications with different assessment methods and greater number of teaching hours in the curriculum

What are Industry Placements?



Real industry experience- learning and working in a business external to education provider, making meaningful contributions to an organisation



Minimum of 315 hours (approx. 45 working days)



Occupationally-specific – developing practical and technical skills in the T Level that the student is taking



No legal requirement or expectation for industry placements students to be paid – but employers can choose to if they wish.



For all T Level students and for the development of students on other vocational programme (CDF)

What T Levels will there be?



AUTUMN 2020

- Digital production, design and development
- Design, surveying and planning for construction
- Education and early years

AUTUMN 2021

- Building services engineering for construction
- Digital business services
- Digital support services
- Health
- Healthcare science
- Onsite construction & the built environment
- Science

AUTUMN 2022

- Finance
- Accounting
- Maintenance, installation and repair for engineering and manufacturing
- Engineering, manufacturing, processing and control
- Design and development for engineering and manufacturing
- Management and administration

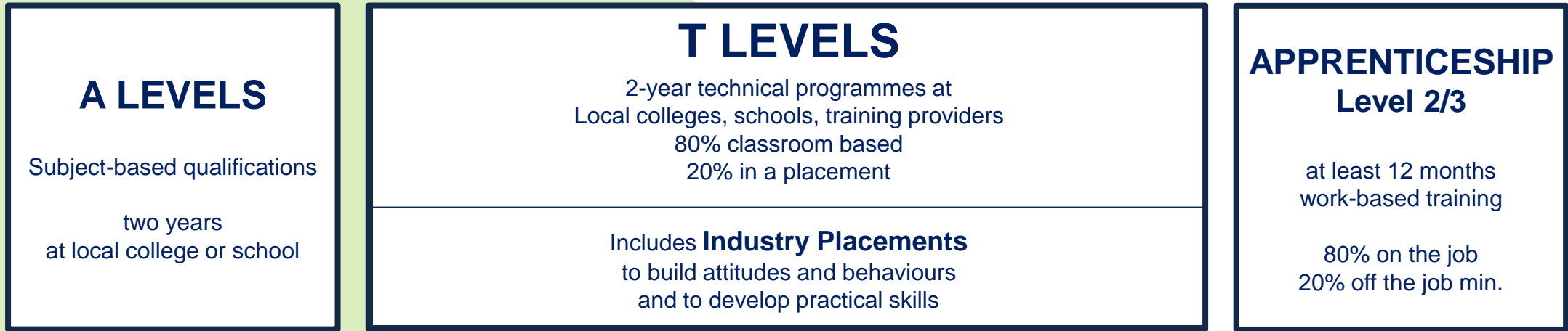
AUTUMN 2023

- Legal services
- Agriculture, land management and production

AUTUMN 2024 & beyond

- Craft and design
- Media, broadcast and production
- Hair, beauty and aesthetics
- Catering
- Animal care and management
- Marketing

What comes after a T Level?



Followed by possible progression to :



Why offer an Industry Placement?

SMARTER RECRUITMENT

A SOLUTION FOR ENTRY-LEVEL JOBS

Industry placements are an ideal solution for entry-level skills. They can help you build a pipeline of talent for junior positions or apprenticeships.



COST-EFFECTIVE CHANNEL FOR RECRUITMENT

You can avoid many of the costs associated with recruitment by working with local colleges and schools to connect with young people who are deciding on their careers.



DEVELOP YOUNG PEOPLE INTO YOUR INDUSTRY

Placements give you a chance to work alongside the next generation of workers entering your industry, making sure they develop the knowledge, attitude and practical skills to succeed.





***T LEVELS EXPERIENCES
REGIONAL PERSPECTIVES***

LOUISE AITKEN
***SKILLS GROWTH & STRATEGY
MANAGER***
***SOUTH EAST LOCAL ENTERPRISE
PARTNERSHIP***



**SOUTH EAST
LOCAL ENTERPRISE
PARTNERSHIP**



SOUTH EAST
LOCAL ENTERPRISE
PARTNERSHIP

Regional perspective – T Levels and
Industry Placements

**Louise Aitken, Skills Lead
South East Local Enterprise Partnership**



SELEP Skills - Vision and priorities

Vision: to help deliver a flourishing and inclusive economy across the biggest LEP in the country by equipping employers, adults and young people with the skills, conditions and aptitudes required for significant and clean growth today and tomorrow.

Priorities:

- Increase apprenticeships and **industry relevant qualifications** for all ages, particularly in priority sectors and at higher and degree level
- Simplify the landscape for employers, stakeholders and individuals
- Build a diverse and inclusive economy and reduce polarisation
- Raise awareness of jobs and growth across SELEP and the area's size, scale, national and international significance
- Foster and support the spirit of pride, entrepreneurship innovation and enthusiasm across SELEP to bring about change





Employer and evidence led

Illustrates requirements and developments in the area which will impact upon skills and jobs needs in the future.

Agriculture and land based ‡

- 6,000 enterprises
- 1,000 vacancies including landscaper, veterinary nurse and farm estate worker
- Average national salaries include farmer (£44k), veterinary nurses (£24,495)
- A rich and diverse food production / manufacturing sector showcasing innovations and importance of food security – linked to tourism



- Important to food security and potential move to more UK production if imports become costly
- Innovations in areas such as wine production could lead to further growth
- Farmers UKCES jobs of the future
- Growing need for farm based R&D and response to climate change

Health & Care*

- 7,240 enterprises
- 220,000 employee jobs
- Disproportionately female workforce (particularly in care)
- Over 45,000 vacancies (including nurses, care workers, medical practitioners, social workers and care managers)
- Average national salaries include: nurse (£35k), care workers (£20k), residential home managers (£41k), social workers (£41k)



- Population growth to 5 million by 2039
- Increasing ageing population – both will impact on health & care needs
- Public perception of sector (particularly care) hindering recruitment – good opportunity to progress to management
- Care workers, nurses, dentists and nursing assistants identified by UKCES as jobs of the future
- Potential impact of Brexit as large migrant workforce
- Opportunities to use digital technologies in care

Transport & Logistics*

- 6,270 enterprises
- 93,000 employee jobs
- Disproportionate male workforce
- Of national and international significance – SELEP has nine ports, high speed rail links and regional airport capacity
- Over 8,000 vacancies including HGV driver, forklift truck driver, warehouse manager, transport manager and depot manager
- Average national salaries include: managers in transport distribution (£37k), warehouse managers (£36k), LGV drivers (£26k)



- Impact of digital and robotics on future skills requirements (i.e. automated warehousing)
- Aircraft pilots, LGV drivers, train drivers identified by UKCES as jobs of the future
- Airport expansion at Gatwick (outside LEP but providing large volume of jobs), Stansted, Southend airports

Construction*

- 27,325 enterprises, fourth highest number compared to other LEPs
- 101,000 employee jobs
- 213,973 employee jobs (construction/related sectors)
- Ageing workforce
- Disproportionately male workforce
- Nearly 6,000 vacancies (including electricians, plumbers, carpenters, quantity surveyors, bricklayers, production managers)
- Average national salaries include: production manager (£46k), supervisor (£33k), carpenter (£32k), quantity surveyor (£47k)
- Competition from London offering higher salaries to people trained here



- 300,000 new homes across SELEP
- Large infrastructure projects (i.e. Lower Thames Crossing)
- Growing need for 'green' & low carbon skills and opportunity to establish as area of expertise
- Public perception hindering growth
- Large requirements in 'off site' jobs
- Carpenters, joiners, architects, project managers, plumbers & heating & ventilation engineers and chartered surveyors identified by UKCES as jobs of the future
- Brexit impact (large migrant workforce)
- Trend towards pre-fabricated housing speeding up construction

Professional, scientific & technical*

- 27,950 enterprises
- 110,000 employee jobs
- Reflecting the high level of technical and higher level jobs across SELEP
- Reflects jobs in some other sectors: IT, construction and legal
- Over 9,000 vacancies including solicitors, legal professionals and legal secretaries
- Average national salaries include solicitors (£48k), vets (£40k) and legal professionals (£45k)



- Technical roles are increasing as reflected in the sectors described above and are reflected in UKCES jobs of the future as well as legal and medical roles
- Factors such as climate change and exploring new approaches to areas such as crop growth could be an area for expertise and expansion

Education*

- 2,935 enterprises
- 156,000 employee jobs
- 33,000 vacancies including secondary education teaching professionals, teaching assistants, primary and nursery education teaching professions
- Reported difficulties recruiting and people leaving sector
- Average national salaries include secondary education teachers (£31k), FE teaching professionals (£35k) & teaching assistants (£17k)



- Largely public sector so reliant on public funding
- UKCES identifies secondary school teachers and educational support assistants as jobs of the future
- General challenge in schools, colleges and universities to recruit to sector specialist especially where there are shortages in the sector itself. Essential to explore industry placements and support to address this

IT, Digital & creative*

- 19,170 enterprises
- 85,000 employee jobs
- IT has a disproportionately male workforce
- Over 30,000 vacancies (including web developers, software developers, IT support, graphic designers)
- Average salaries include: IT project manager (£59k), IT technician (£34k), programmer (£43k)



- Current 'digital revolution' means skills for this sector applies across all other sectors with digital skills needs growing
- Many hard to fill vacancies in IT and creative likely to be increased by Brexit
- Programmers & software developers, IT specialist managers, IT analysts, IT project managers, web designers and developers identified by UKCES as jobs of the future
- High numbers of micro businesses and freelancers which may require a different approach / support to enter sector
- Sizeable Games, Entertainment and cultural part of sector likely to see growth
- Aligning to government plans for Local Digital Partnerships
- Ensuring local communities are aware of the new digital entitlement

Retail

- 11,495 enterprises
- 226,000 employee jobs (NB includes wholesale and repair also)
- 11,000 vacancies including store manager, sales executive and retail sales person
- Average national salaries include sales assistants (£91k), cashiers (£18k), retail managers (£28k)



- Impact of online retail
- Heavy reliance and inter-relationship with transport and logistics sector
- UKCES identifies IT skills associated with sector, such as business analysts as jobs of the future

Finance*

- 3,020 enterprises
- 43,000 employee jobs
- Strong relationship to London – many SELEP residents commuting to finance jobs
- Over 8,000 vacancies (including insurance underwriters, finance analysts, sales related roles and financial managers)
- Average salaries include: Finance and investment analysts (£45k), pensions and insurance clerks insurance underwriters (£42k), insurance underwriters (£41k)



- Current 'digital revolution' means skills for this sector applies across all other sectors with digital skills needs growing
- Many hard to fill vacancies in IT and creative likely to be increased by Brexit
- Programmers & software developers, IT specialist managers, IT analysts, IT project managers, web designers and developers identified by UKCES as jobs of the future
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Manufacturing and engineering*

- 108,000 employee jobs
- Nearly 12,000 vacancies including mechanical engineer, production manager, engineering manager, test engineer
- Disproportionate male workforce
- Ageing workforce
- Internationally famous companies located here (i.e. Ford, Raytheon, etc)
- Average national salaries include: design and development engineers (£43k), engineering professionals (£33k), mechanical engineers (£38k)



- Public perception of sector hindering recruitment
- Ageing workforce likely to impact on skills needed – high need for technical skills
- Mechanical engineers, metal fitters, production and maintenance fitters identified by UKCES as jobs of the future
- Impact of digital and robotics on future skills requirements
- Decline in employment forecasts but current shortages and factors such as competition from other sectors / ageing workforce means there is continued need for skilled staff
- 2018 is the year of engineering

Energy & Utilities*

- 18,000 employee jobs
- 1,600 vacancies including water and sewerage operatives, engineering technicians and business sales executives
- Average national salaries include £29k for water and sewerage operatives and £30k for engineering technicians



- The sector reports requirements in engineering and experiences similar shortages to the engineering sector
- UKCES identifies needs for technical skills and notes that in future there will be increasing skills requirements for the expansion of intelligent energy systems that track usage as well as installation of energy technologies such as solar & wind

Accommodation, Food & Hospitality & tourism ‡

- 112,000 employee jobs
- 8,615 enterprises
- Nearly 6,000 vacancies including restaurant manager, bar staff, hotel manager
- Average salaries include £28k for a restaurant manager, £20k for a chef & £30k for a hotel manager



- Current and future trends include the development of companies such as Airbnb changing the nature of the sector
- Growth across the SELEP area has seen an increase in new restaurants, hotels and bars in many areas
- Likely to be impacted by Brexit and potential reduced workforce. Sector has campaign to recruit more UK workers
- Potential impact of climate change
- Language skills important and require nurturing
- A high employment turnover rate
- Links to agriculture and land-based

- Skills has been central to SELEP's work given importance to the economy
- Has included £40 million+ skills capital funding to ensure there are the right buildings, tech & kit needed to train residents and respond to business needs
- SELEP has also overseen £80 million + European Social Funding, (and £2 million Covid recovery) ensuring that projects are aligned to local need
- [South East Institute of Technology](#) facilities now starting to roll out across LEP - a collaboration between colleges, universities and employers to provide technical qualifications
- LEPs have also had an official role supporting [Local Skills Improvement Plans \(LSIPs\)](#), and have worked with Essex, Kent and Sussex Chambers of Commerce on data and intelligence to support these



Major Projects Skills Group

- SELEP also has a major projects skills group, a sub-group to the main MPG group - to be led by the Construction & Industry Training Board
- Projects include: The Lower Thames Crossing, Hoo Peninsula developments, Ebbsfleet Garden City, Thames Freeport and Freeport East, UK Health Security Agency
- Research was undertaken to look at the collective skills needs of major projects across the south east.
- Conservative **estimates put the combined construction value at around £28.5bn. There are also significant challenges in meeting the skills/labour demands** of these projects and ensuring that the local workforce and businesses are able to benefit.
- Currently working on a project looking at immersive content for construction T Levels

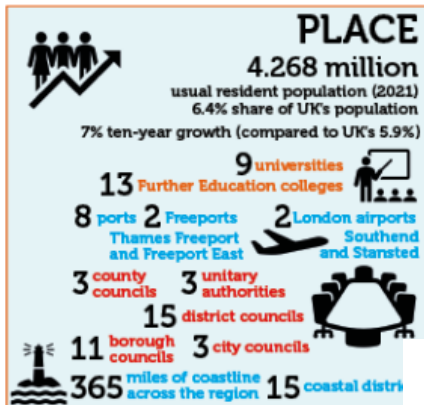
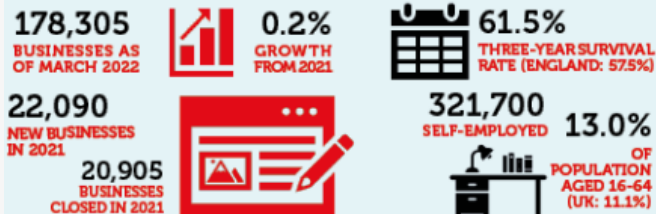




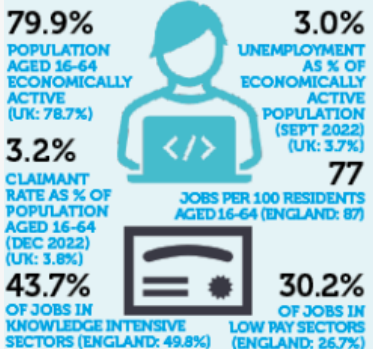
Bigger picture - State of the region

ECONOMIC OVERVIEW

BUSINESS



EMPLOYMENT



ECONOMY



SKILLS

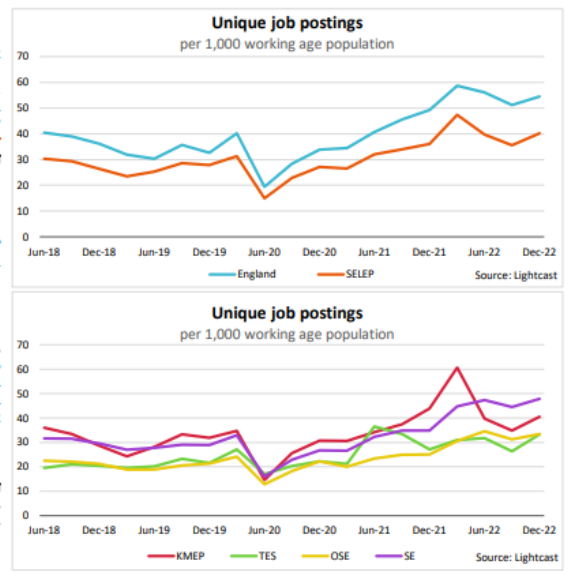


State of the Region

Key findings from an analytical report of the South East economy, produced by SELEP

July 2023

Online job postings



Next steps and the future

- In August 2023, Government informed LEP's that core funding will end in March 2024 and the SELEP Board has agreed an integration plan to enable this transition to March / April 2024
- Upper Tier Local Authorities will undertake LEP functions in future, where appropriate. This includes aspects such as Governance and Capital Programmes, Partnership and Network, Growth Hub and Business Support, Data and Intelligence. For some areas of work, they will continue independently (e.g. major projects) and maintain strong links to local authorities
- Skills work will also be led by through the Chamber led Local Skills Improvement Plans (LSIPs)
- As part of transition, SELEP is currently sharing best practice, lessons learnt and information. A partnerships webinar is being held on 7th February – [register here](#)



SELEP newsletters available at <https://www.southeastlep.com/news/newsletter-archive/> and includes a link to the SELEP 'State of the Region' report

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 hello@southeastlep.com

STAY UP TO DATE

 southeastlep.com

SELEP Legacy Webinar: What makes good public-private partnership?

Wednesday 7 February | 10am - 11.30am

[Register now!](#)

WORKING TOGETHER FOR A FASTER,
SMARTER AND MORE SUSTAINABLE
ECONOMIC RECOVERY



***T LEVELS EXPERIENCES
REGIONAL PERSPECTIVES***

ANDY SPARKS & JO GILES
LSIP DIRECTORS
ESSEX CHAMBER OF COMMERCE



Essex
Chambers
of Commerce

Local Skills Improvement Plan (LSIP)

Essex, Southend and Thurrock

Business driven
- employer led

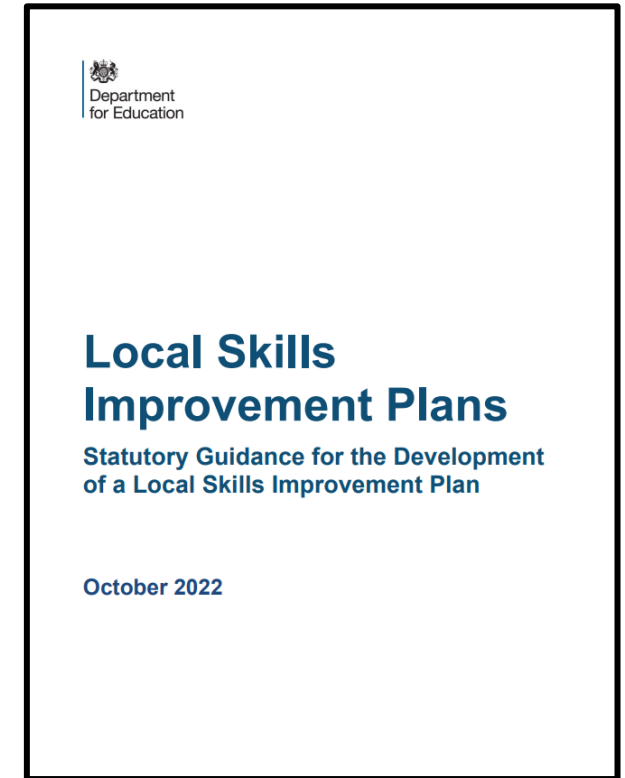


Essex Local Skills Improvement Plan (LSIP)



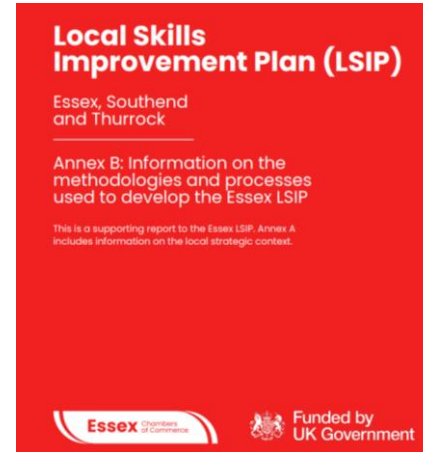
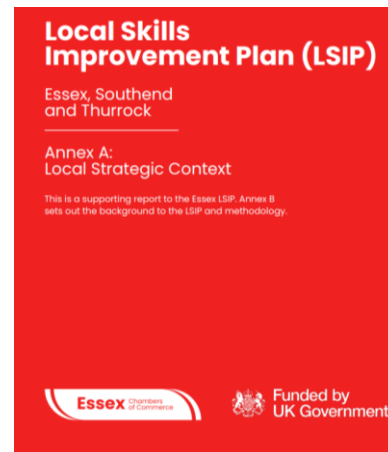
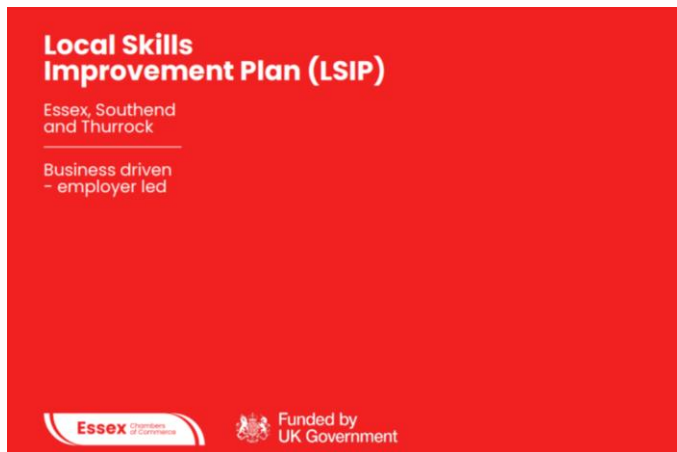
What is an LSIP:

- *“A plan that will provide an agreed set of actionable priorities that employers, providers and stakeholders in a local area can get behind to drive change”*
- *“work closely with all stakeholders to develop a plan that sets out the key challenges needed in a local area to make technical skills more responsive to employer needs”*
 - Place employers at the heart
 - It’s a journey to bring together the 2 sides
 - Facilitate direct and dynamic working arrangements between employers and providers
 - Not just another plan, and it won’t cover everything - it’s about the key priorities!
- *Essex Chambers of Commerce and Industry appointed as Employer Representative Body (ERB) November 2023*
- *There are 38 across England , including Kent Invicta Chambers of Commerce and Sussex Chambers of Commerce*



LSIP Stage 1 - report creation:

- 9-month project (November 2022 to July 2023)
- Report and 3 annexes published on 10th August 2023
- Chamber involvement in Project well received
- Excellent working relationship build with stakeholders
- High levels of business engagement inc. SME's



• Skills priorities

- Soft skills and behaviours.
- Basic English, Maths and ESOL (English for Speakers of Other Languages).
- Digital skills and 'Digitech'.
- Green skills.
- Leadership and Management skills.

• Skills system priorities

- System access and flexibility.
- Information, Careers Advice and Guidance.
- Tutor shortages and capacity of providers to respond.
- Inclusive employment.
- Barriers to engagement.
- Skills planning system for Essex.

Essex LSIP Priorities:

• Essex Sectors and Technical Skills

- Advanced Manufacturing, Engineering & Aviation.
- AgriTech & Food Tech.
- Community & Voluntary
- Construction.
- Creative and Cultural.
- DigiTech.
- Education.
- Health, Care & Med Tech.
- Professional Services.
- Transport and Logistics.

LSIP Stage 2:

Essex Chambers of Commerce and Industry reappointed as Employer Representative Body (ERB) August 2023.

Throughout stage 2 we will:

- make the skills landscape **easier to navigate** for businesses, educators, and training providers.
- T levels are an important part of the landscape, we are supporting employers navigate this landscape
- **monitor** and **support** the realisation of the Essex LSIP and to keep it under **review** to ensure that it is still relevant and reflects the skills needs of Essex
- maintain **skills alignment** with larger national infrastructure projects
- provide **leadership** and **support** to the skills system through any potential devolution



Current LSIP Priorities /Activities:



- Formation of the Essex Employment and Skills Board (ESB)
 - set up and agree membership
 - Set up sub sector working groups

*Note: ESB work includes planning for the **end of the South East Local Enterprise Partnership (SELEP)** and any future **Essex Devolution***

- Action Plan review and progress updates - quarterly
- Sector Deep Dive - Logistics
- Regular LMI updates - January update to Annex C
- Business & Provider engagement events - 4 x planned for winter 23/24

Questions?

Visit: www.essexchambers.co.uk

Call: 01702 560100

Email: lsip@essexchambers.co.uk

andysparks@essexchambers.co.uk

Joannegiles@essexchambers.co.uk

Local
Skills
Improvement
Plan

Essex
Chambers of Commerce

Better for business


Department
for Education

Business
Driven
Employer
Led



***T LEVELS EXPERIENCES
REGIONAL PERSPECTIVES***

DALE GREGORY
***ASSISTANT DIRECTOR FOR STUDENT
RECRUITMENT
ANGLIA RUSKIN UNIVERSITY***



Anglia Ruskin
University



***T LEVELS EXPERIENCES
REGIONAL PERSPECTIVES***

NABIL MUGHARBEL
DIRECTOR OF CURRICULUM
MID-KENT COLLEGE



MidKent College

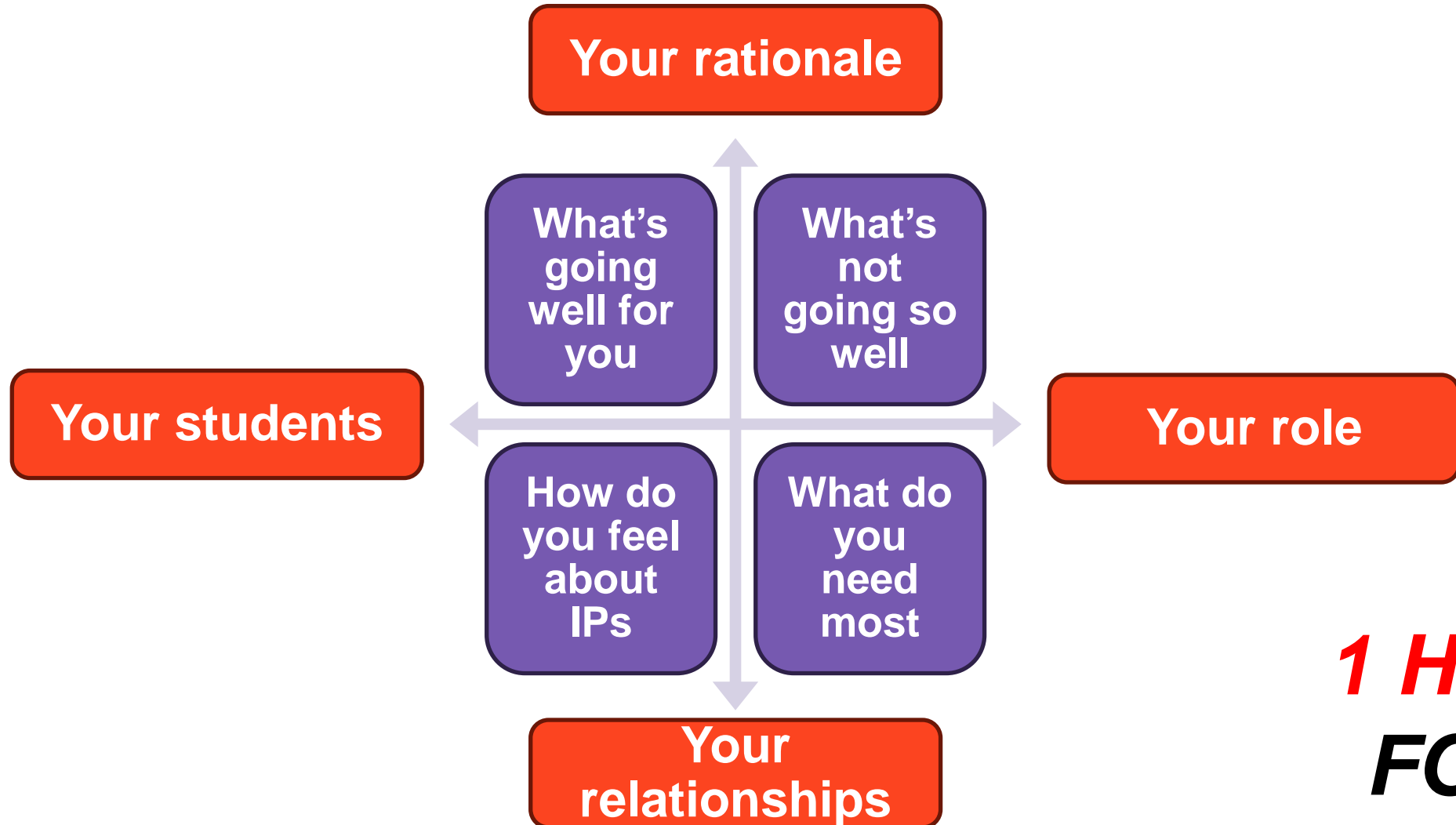


TABLE DISCUSSIONS

KAREN KELLY
STRATEGIC ASSOCIATE

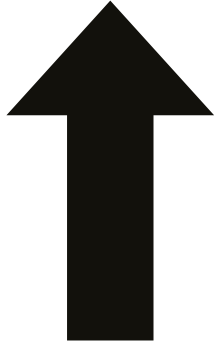


TABLE DISCUSSIONS



1 HOUR
FOUR
TOPICS

**SKILLS
FOR LIFE**

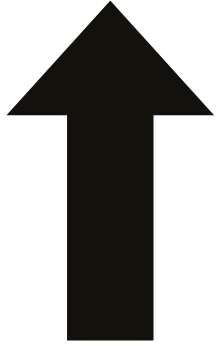


LUNCH

RESTAURANT



TL



FIRST-HAND ACCOUNTS OF INDUSTRY PLACEMENTS

***EMPLOYER PANEL
WITH QUESTIONS AND ANSWERS***

KAREN KELLY
STRATEGIC ASSOCIATE



TODAY'S PANEL

Paul Taylor PhD

**Facilities Management
Titan Airways**

Mark Rolfe

**Head of Kent Scientific Services
Kent Scientific Services**

Donna Jones

**Management Consultant
Gallagher**

Karen Vigar

**Education Engagement Manager
ISG**

T LEVEL STUDENTS

Alexandra Keevey

Science

Sydney Miller

Design and Surveying Built Environment

Sophie Brindley

Design and Surveying Built Environment

***REFLECTIONS AND
THEMES FROM
TABLE DISCUSSIONS***

THEME: WHAT'S GOING WELL

- **Employers and providers working well in partnership**
Strengthening relationships with providers (also a negative)
e.g. When employers are involved in careers events
- **Demand from students growing**
- **Collaborations between employers emerging**
- **Timing placements later in the T Level course works well**

THEME: WHAT'S GOING WELL

- **Provider communications improving through experience**
- **Provider processes improving through experience**
- **Providing meaningful experiences** (also a negative)
- **Rotating students**
- **Keeping younger students in HQ then older on-site**
- **Upskilling staff with line management experience**

THEME: WHAT'S NOT GOING SO WELL

- **Capacity / resources / time to manage especially SMEs**
- **SME awareness of T Levels and industry placements**
- **Employers' understanding of T Level content**
- **Student availability**
- **Student readiness**
- **Impact on part-time jobs**
- **Providers equipment**

THEME: WHAT'S NEEDED MOST

- **Buy in from senior managers**
- **Building progression from T Levels into careers guidance**
- **Making the process seamless for employers**
- **Visibility of T Levels communications & marketing**
- **Funding for travel / clothing / kit ? Of ESF**
- **More hybrid models**

THEME: HOW DO PEOPLE FEEL

- **Positive! “We’re enjoying it”**
- **Relax and flex**
- **T Levels can really meet employers’ needs
and are great for young people, industries and
social mobility / diversity**
- **Communication is vital**



SUPPORT FOR EMPLOYERS

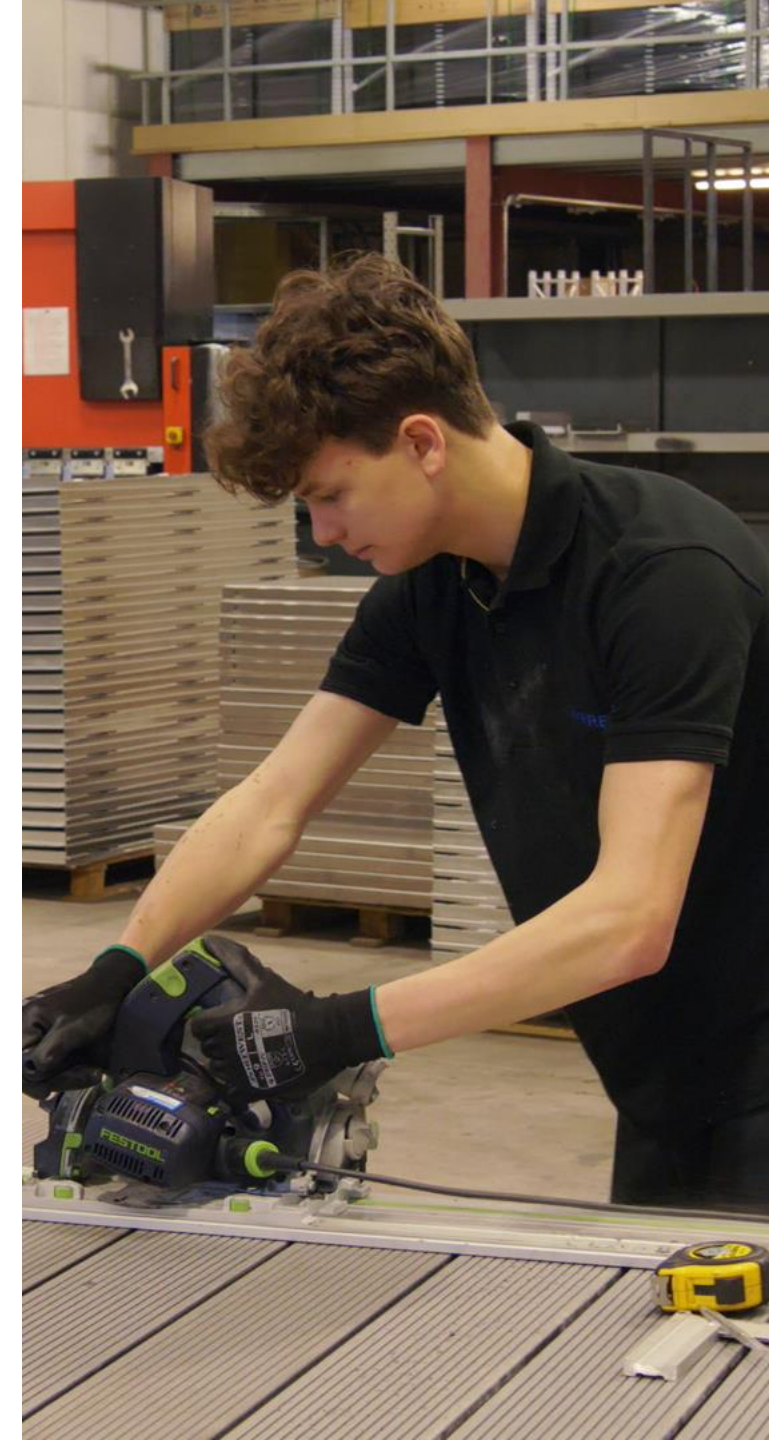
COLIN BENTWOOD



employers.tlevels.gov.uk/



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GETTING STARTED

Downloadable resources

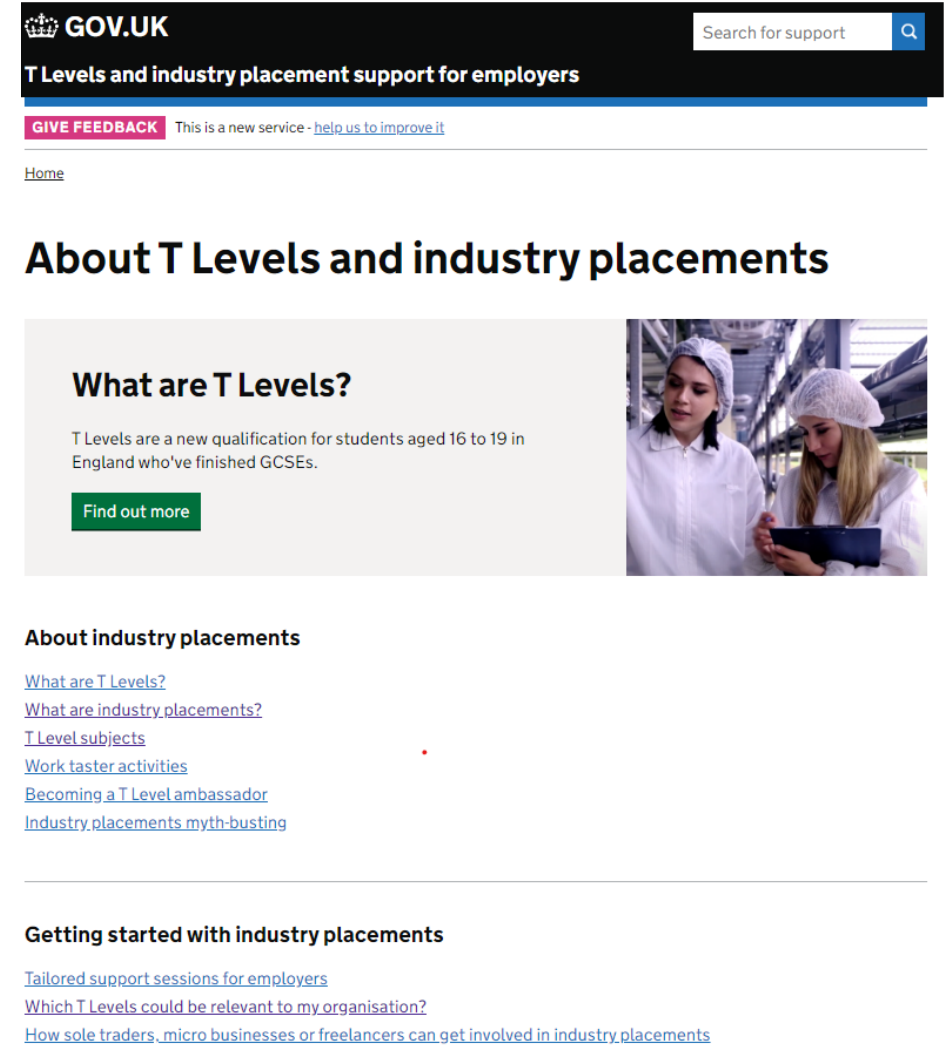
What are T Levels?

What are Industry Placements?

How can they work for you?

Hear from others:

- Employers
- Students
- Providers



The screenshot shows the GOV.UK website page titled "T Levels and industry placement support for employers". At the top right, there is a search bar with the text "Search for support" and a magnifying glass icon. Below the search bar, there is a "GIVE FEEDBACK" button and a link "This is a new service - [help us to improve it](#)". The main heading is "About T Levels and industry placements". Below this, there is a section titled "What are T Levels?" with a sub-heading "What are T Levels?". The text below reads: "T Levels are a new qualification for students aged 16 to 19 in England who've finished GCSEs." There is a green button labeled "Find out more". To the right of this text is an image of two young women in white lab coats and hairnets, looking at a tablet. Below the "What are T Levels?" section, there is a section titled "About industry placements" with several links: [What are T Levels?](#), [What are industry placements?](#), [T Level subjects](#), [Work taster activities](#), [Becoming a T Level ambassador](#), and [Industry placements myth-busting](#). At the bottom, there is a section titled "Getting started with industry placements" with three links: [Tailored support sessions for employers](#), [Which T Levels could be relevant to my organisation?](#), and [How sole traders, micro businesses or freelancers can get involved in industry placements](#).

PLAN YOUR PLACEMENT

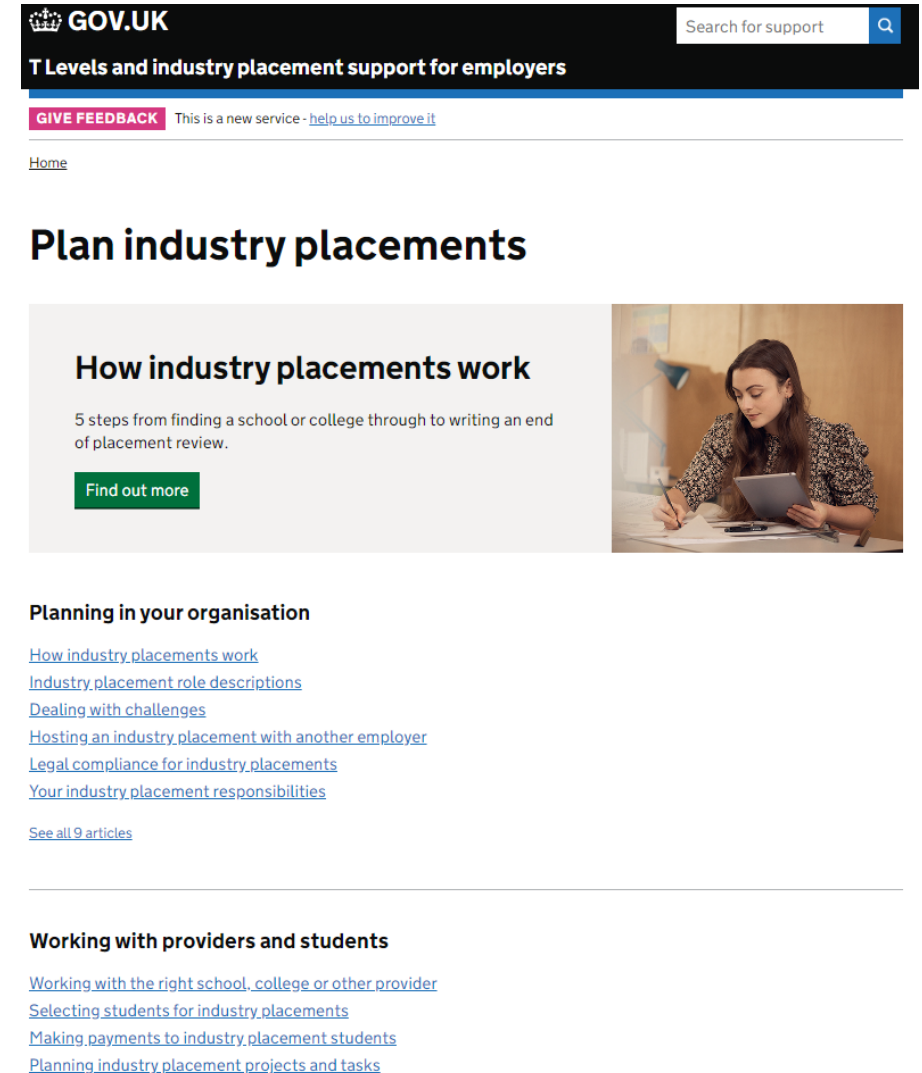
Downloadable resources

The case for industry placements

Planning industry placement content

Are we ready to offer industry placements? Checklist and action plan

Final preparations checklist



The screenshot shows the GOV.UK website page for 'T Levels and industry placement support for employers'. The page features a search bar, a 'GIVE FEEDBACK' button, and a 'Home' link. The main content area is titled 'Plan industry placements' and includes a featured article 'How industry placements work' with a 'Find out more' button. Below this, there is a section for 'Planning in your organisation' with several links to related articles. At the bottom, there is a section for 'Working with providers and students' with links to articles on working with schools, selecting students, making payments, and planning projects.

GOV.UK Search for support

T Levels and industry placement support for employers

GIVE FEEDBACK This is a new service - [help us to improve it](#)


Home

Plan industry placements

How industry placements work

5 steps from finding a school or college through to writing an end of placement review.

[Find out more](#)



Planning in your organisation

- [How industry placements work](#)
- [Industry placement role descriptions](#)
- [Dealing with challenges](#)
- [Hosting an industry placement with another employer](#)
- [Legal compliance for industry placements](#)
- [Your industry placement responsibilities](#)

[See all 9 articles](#)

Working with providers and students

- [Working with the right school, college or other provider](#)
- [Selecting students for industry placements](#)
- [Making payments to industry placement students](#)
- [Planning industry placement projects and tasks](#)

DELIVERING YOUR PLACEMENT

Downloadable resources

Day 1 induction checklist

End-of-placement review
with the student

End-of-placement review
with the provider



The screenshot shows the GOV.UK website page for 'T Levels and industry placement support for employers'. The page features a search bar, a 'GIVE FEEDBACK' button, and a 'Home' link. The main content area is titled 'During industry placements' and includes a section for 'Effective mentoring for students' with a 'Find out more' button. Below this, there is a list of links under the heading 'Supporting and managing students'.

GOV.UK Search for support

T Levels and industry placement support for employers

GIVE FEEDBACK This is a new service - [help us to improve it](#)

Home

During industry placements

Effective mentoring for students

A good mentor can make a huge difference to a student's experience. Discover our tips for industry placement mentors.

[Find out more](#)

Supporting and managing students

- [Effective mentoring for industry placement students](#)
- [Supporting students' health and wellbeing on placement](#)
- [Managing young people who are new to the workplace](#)
- [Helping students learn](#)
- [Mental health and industry placements](#)
- [Supporting industry placement students with special educational needs and disabilities](#)

CASE STUDIES

Videos

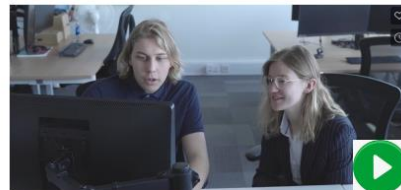
Benefits to employers

This video shows some of the ways in which employers benefit from offering industry placements to T Level students.



Benefits to staff

This video shows why T Levels give back so much to the staff who support students on industry placements and welcome them into their teams.

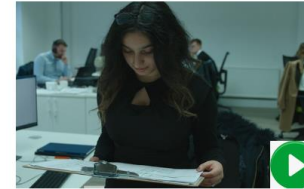


Video length: 2 minutes 15 seconds

[Video transcript](#)

Practicalities and logistics

This video shows some practical arrangements employers are making to share placements, work with providers, look after students' health and wellbeing, place them in the right part of the organisation, and give them the support they need.



Video length: 3 minutes 46 seconds

[Video transcript](#)

Planning and provider links

This video shows how employers plan industry placements with colleges and training providers to give T Level students real and valuable experience of the work environment.



Video length: 4 minutes 13 seconds

[Video transcript](#)

LIVE EVENTS FOR EMPLOYERS – FEB & MARCH

Event	Type
<p>Industry placements for small and medium sized businesses – how can they contribute to your workforce and practical steps you can take</p> <p>Building Sustainable T Level Placement Programmes – What are the issues for large employers and how can they be tackled?</p> <p>The role of the line manager and mentor – hosting T Level students in the workplace</p>	Specific topic
Engineering and Manufacturing	Industry focused



To book on future events [click here](#)

Links to previous webinar recordings available [here](#)

INDIVIDUALLY TAILORED ASSISTANCE



https://employers.tlevels.gov.uk/hc/en-gb/requests/new

GOV.UK

Search for support

T Levels and industry placement support for employers

GIVE FEEDBACK This is a new service - [help us to improve it](#)

[Home](#)

Contact us

Use this form to contact us about industry placements or sign up for tailored support sessions. You can usually expect a reply within 2 working days.

Alternatively, you can call us on **08000 150 600** (choose option 4). Phone lines are open 8am to 8pm, Monday to Friday. [Find out about call charges](#)

REGISTER YOUR INTEREST

- **Register interest** in T Level industry placements for nearby providers to **contact you**
- Simple to register – **5 minutes maximum**
- **Multiple location** feature coming soon
- **Easily accessible** through employer support site

employers.tlevels.gov.uk

Invite providers to contact you
Leave your details for them to get in touch.

Register your interest

Register an interest in T Levels and industry placements

Enter your details into our online form and we will share your interest in T Levels and industry placements with registered T Level schools and colleges for 12 weeks.

If a provider would like to speak to you about an industry placement or other T Level opportunity, they can contact you using the details you provide.

The form takes about 5 minutes to complete.

This form is only for employers with a single business location. If your organisation has multiple locations and you'd like to register an interest in T Levels and industry placements, [contact us](#)

Register an interest

NATIONAL APPRENTICESHIP WEEK



T LEVELS THURSDAY

T Level Thursday will be celebrated on 8 February. You can share your T Level experiences on social media using the National Apprenticeship Week toolkit.

Scan the QR code to download the resources, or visit: <https://naw.appawards.co.uk/toolkit>



Use the tags: #TLevelThursday #NAW2024 #skillsforlife

employers.tlevels.gov.uk/



HM Government

