

Ofsted Inclusion Analysis Report

Analysis of 238 inspection reports by provider type: independent training providers, employer providers, general FE colleges, adult and community learning, and universities.

This report draws on 238 Ofsted inspection reports conducted under the Education Inspection Framework (EIF) (188 independent training providers, 20 employer providers, 14 General FE colleges, 10 adult and community learning providers, and 6 universities; specialist colleges and sixth form colleges are excluded from this edition), focusing on the grades and commentary in the Inclusion section of each report, cross-referenced with Leadership and Governance, Curriculum and teaching, and Next steps sections.

This report is a companion to the Professional Development and Teaching Quality report and the Ofsted Inspection Patterns: A Planning Analysis for Nominees report, which each look across this dataset from a different angle. This report asks specifically how providers across the sector are addressing inclusion, and what separates Strong practice from Needs Attention.

Scope of this report

In scope: general further education colleges, independent training providers, employer providers, adult and community learning providers, and universities delivering apprenticeship or skills provision, all inspected under the Education Inspection Framework (EIF).

Out of scope: 16 to 19 provision delivered through sixth form centres in schools, and specialist colleges.

Dataset overview

238 reports were analysed across five provider types, spanning inspections primarily from late 2025 to mid-2026.

Provider type	Reports
Independent training providers	188
Employer providers	20
General FE colleges	14
Adult and community learning	10
Universities	6

Headline findings

- Inclusion grades across the dataset: 1 Exceptional (0.4%), 53 Strong Standard (22.3%), 151 Expected Standard (63.4%), 33 Needs Attention (13.9%). No provider received Urgent Improvement for inclusion.
- Adult and Community Learning is the strongest-performing provider type by share: 60% achieve Strong Standard or above for inclusion (6 of 10).
- General FE colleges are the second-strongest by share among the remaining types: 29% Strong+.
- Independent Training Providers continue to carry the large majority of Needs Attention grades: 29 of the 33 (88%) Needs Attention inclusion grades come from ITPs (15.4% of the 188 ITPs).
- Leadership and Governance and inclusion grades match in 68.5% of reports overall. Universities (100%) and Employer Providers (85%) show the tightest alignment; General FE Colleges (36%) and Adult and Community Learning (40%) show the loosest, in both directions, not only as a buffer against weak Leadership and Governance.
- Mental health and wellbeing is mentioned in 89.5% of reports and barriers to learning in 89.5%, the two most consistently discussed inclusion themes.
- Race, gender and equality language remains rare and mostly generic: explicit terminology appears in only 7.6% of reports, the smallest of the eight themes tracked.
- Safeguarding standards are met in all 238 providers in the dataset (100%).

Note on Exceptional grades: this report's 1 Exceptional inclusion grade (Poplar Housing and Regeneration Community Association Limited) is the complete and independently verified count for the Inclusion judgement area in this scoped dataset. System People Limited holds an Exceptional grade for Achievement, outside this report's Inclusion focus; it is covered in the companion Ofsted Inspection Patterns: A Planning Analysis for Nominees report, which looks across every judgement area.

How Leadership and Governance relates to inclusion

Leadership and Governance grade remains one of the strongest available predictors of inclusion grade, though the relationship is less mechanical than a straightforward ceiling: providers can and do move independently in both directions, particularly outside ITPs.

Provider type	Leadership and Governance / inclusion grade match
Universities	100%
Employer providers	85%
Independent training providers	70%
Adult and community learning	40%
General FE colleges	36%

General FE colleges are the clearest outlier, and a growing one: 7 of 14 GFE colleges (50%) now carry Needs Attention Leadership and Governance, the highest rate of any provider type, while only 1 of 14 (7%) has fallen to Needs Attention for inclusion. Established institutional systems and middle-management practice appear to buffer weak Leadership and Governance for a period, but this is a latent risk, not a stable position. Furness College illustrates what happens when the buffer runs out: it carries Needs Attention for both Leadership and Governance and curriculum and teaching.

What strong leaders do differently

Reports rated Strong Standard or above for both Leadership and Governance and inclusion consistently describe a clear strategic vision for inclusion articulated at governance level, systematic and sustained investment in staff training, and data used routinely to monitor and improve inclusion practice.

"Leaders create a highly inclusive culture. All staff promote and embed this in their work. Leaders and staff use rigorous initial and ongoing assessments, supported by detailed knowledge of apprentices' backgrounds and targeted learning support plans."

LDN Apprenticeships Ltd, Strong Leadership and Governance, Strong inclusion

"Leaders have an impressive understanding of their communities. They centre their strategy firmly on improving the life chances of people in these communities. They commit to widening participation for those who face significant barriers, particularly those who are unemployed and from poverty."

Poplar Housing and Regeneration Community Association Limited, Strong Leadership and Governance, Exceptional inclusion

"Leaders are advocates for widening participation. They set very high expectations for all learners to access training. Leaders prioritise recruitment from groups underrepresented in the technology sector and learners who are harder to reach due to socioeconomic disadvantage."

Tech Educators Ltd, Strong Leadership and Governance, Strong inclusion

"Leaders have a very well-established culture of inclusion. They implement innovative, insightful and precise strategies that carefully guide all aspects of their apprenticeships to be steeped in inclusive practice."

Sheffield Hallam University, Strong Leadership and Governance, Strong Inclusion

What Needs Attention providers have in common

Across the 33 providers with Needs Attention inclusion, the same pattern recurs: reactive rather than proactive identification of need, and a gap between recognising a need and consistently acting on it.

"Leaders do not provide staff with training to help them recognise barriers to learning that apprentices have not self-disclosed. Too often, staff rely on their experience rather than developing specialised expertise."

Needs Attention inclusion

"Leaders and staff broadly assess apprentices' additional support and welfare needs at the start of their course. However, they do not consistently identify the precise details of apprentices' needs. They do not tailor sufficiently the support that they put in place."

Needs Attention inclusion

"Leaders are committed to providing training to apprentices and, notably, take on those who have barriers to learning, including apprentices with education, health and care plans. However, they have not made sure that all teaching staff know how best to support apprentices."

Needs Attention inclusion

Provider type at a glance

Provider type	n	Inclusion Strong+	Inclusion NA	L&G Strong+	L&G NA
ITP	188	21%	15%	12%	13%
General FE college	14	29%	7%	7%	50%
Employer provider	20	15%	10%	15%	5%
Adult & community learning	10	60%	10%	30%	20%
University	6	17%	0%	17%	0%

L&G in the table above refers to Leadership and Governance. Read with caution: samples below 15 (all types except ITP) should be treated as indicative, not definitive. General FE colleges stand out as having the largest gap, albeit on a small sample.

Cross-cutting themes

SEND: the sector-wide constant

The consistent differentiator between Strong and weaker providers is whether identification is proactive (rigorous initial assessment, individual plans reviewed regularly) or reactive (waiting for learners to self-disclose).

Barriers to learning: near-universal, unevenly addressed

Barriers are addressed in 89.5% of reports, level with mental health as the most consistently discussed themes. Strong providers adopt systematic identification; weaker providers rely on self-disclosure, the same pattern seen in SEND.

Mental health: recognition still outruns response

Mental health and wellbeing is mentioned in 89.5% of reports, practically universal. As in the previous edition, most providers operate an identify-and-refer model, with counselling or therapeutic provision rarely described directly. The gap between recognising a need and resourcing a response for it remains the sector's most consistent pattern.

ESOL and English/maths

ESOL is mentioned in 12.2% of reports, rising to 25% in Employer Providers but remaining low among ITPs, which likely reflects provision type. English and maths support is referenced in 27.7% of reports overall, and far more consistently in General FE Colleges (57%) than in ITPs (26%).

Race, gender and equality: still the most consistent blind spot

Explicit race, gender or equality-specific language appears in just 7.6% of reports, the least-discussed of the eight themes tracked, and markedly lower than the more generic 'inclusive culture' language that dominates most reports. This mirrors the wider dataset's central finding: the sector reports talks fluently about inclusion in general terms but rarely names specific protected characteristics or references outcome data broken down by them.

Standout providers

24 providers in this scoped dataset combine Strong Standard or above for both inclusion and Leadership and Governance. Poplar Housing and Regeneration Community Association (HARCA) is the only provider with an Exceptional grade for inclusion in this dataset, paired with Strong Leadership and Governance.

- Poplar Housing and Regeneration Community Association (HARCA): deep community embedding, with inclusion strategy explicitly centred on unemployment and poverty in its local area.
- Tech Educators Ltd: proactive recruitment from groups underrepresented in the technology sector, addressing inclusion before enrolment rather than only after.
- National Grid Electricity Distribution and IBM United Kingdom Limited: among the Employer Providers achieving Strong+ inclusion, both paired with Strong Leadership and Governance, showing that large-employer apprenticeship provision can match specialist providers on inclusion when Leadership and Governance backs it.
- Sheffield Hallam University: Strong Leadership and Governance and Strong inclusion together, with professional development and inclusive curriculum design cited as connected strengths (see the companion Professional Development and Teaching Quality report).

Implications for nominees and leaders

1. Treat Leadership and Governance as the primary lever for driving strong provision. In ITPs, universities and employer providers, Leadership and Governance and inclusion move together closely; strengthening Leadership and Governance is close to strengthening inclusion. In General FE colleges and ACL, the two can diverge. Nominees in these settings should not assume a stable Leadership and Governance grade guarantees a stable inclusion grade next time, or vice versa, largely due to the breadth of provision in a GFEC.
2. Proactive identification is the line between Strong and Needs Attention. Across SEND and barriers alike, the single clearest differentiator in the text is whether a provider assesses systematically or waits for learners to disclose.

3. Close the identify-to-respond gap on mental health. With recognition now near-universal, the next differentiator for providers will be what happens after a need is identified: referral pathways, follow-through, and evidence of impact.
4. Push past generic inclusion language on equality. Providers that can point to specific, disaggregated evidence by protected characteristic are still rare enough to stand out; this is a genuine opportunity for a provider to differentiate itself, not just a compliance requirement.
5. For GFE colleges specifically, prioritise governance capacity now. Half of the GFE colleges in this dataset carry Needs Attention Leadership and Governance. Inclusion grades have not caught up yet in most cases, but the early pattern suggests the gap tends to close in the negative direction eventually, rather than resolve itself.

Methodology and limitations

Report text was extracted from PDF using pdftotext and parsed programmatically to identify headline grades and section text for Inclusion, Leadership and Governance, Curriculum and teaching (per provision type), Achievement, Participation and development, and Next steps. Keyword prevalence was computed across the Inclusion, Leadership and Governance and Next steps sections combined.

The analysis is correlational, not causal, and reflects how clearly inspectors framed inclusion practice in writing, which may itself reflect how well a provider communicated its approach at inspection. Provider-type findings for samples under 15 (all types except ITP) should be read as indicative rather than definitive.

Report generated July 2026. Analysis based on 238 Ofsted inspection reports under the current Education Inspection Framework

Appendix: Providers in this dataset

The 238 providers below make up this report's dataset, grouped by provider type. Grades shown are headline Inclusion, Leadership and governance, and modal Curriculum and teaching (the most common grade across a provider's provision types).

Independent training provider (188)

Provider name	URN	Inclusion	Leadership	Curriculum
100% Effective Limited	2804855	Expected	Expected	Expected
1st 2 Achieve Training Limited	2625245	Needs Attention	Expected	Expected
AKR Growth Ventures Ltd	2765310	Needs Attention	Needs Attention	Needs Attention
ANS Academy Limited	2526604	Strong	Strong	Strong
APA Procurement Training Limited	2526622	Expected	Expected	Expected
AWC Training Ltd	1278603	Needs Attention	Needs Attention	Expected
Academy for Project Management Ltd	1278653	Expected	Expected	Expected
Access Further Education Limited	50313	Expected	Expected	Expected
Accountancy Learning Ltd	1276444	Strong	Expected	Expected
Achieving Excellence Uk Ltd	2495240	Needs Attention	Expected	Expected
Adalta Development Ltd	1276466	Expected	Strong	Strong
Akona Limited	2748156	Expected	Expected	Strong
Alan Hester Associates Limited	2526625	Expected	Expected	Expected
Aldridge Education (trading as Aldridge Adult Learning)	2527747	Expected	Expected	Expected
Alphabet Training Group Ltd	2626865	Expected	Expected	Expected
Alt Valley Community Trust	58913	Needs Attention	Needs Attention	Needs Attention
Any Driver Limited	1247989	Strong	Strong	Strong
Apprenticeship Learning Solutions Ltd	50081	Expected	Strong	Strong
Apricot Centre CIC	2748190	Expected	Expected	Expected
Averee Ltd	2654171	Needs Attention	Urgent Improvement	Needs Attention

Provider name	URN	Inclusion	Leadership	Curriculum
Back to Work Training Limited	1270878	Strong	Strong	Strong
Banham Academy Limited	1278639	Strong	Strong	Strong
Barfection Limited	2761342	Strong	Expected	Expected
Bellevue Education International Limited	2791006	Expected	Expected	Expected
BioGrad	2761347	Expected	Expected	Expected
Birmingham Open Media	2761327	Expected	Expected	Expected
Bock Consultancy & Personnel Development Limited	1237102	Expected	Expected	Expected
Boom Training Limited	1276470	Needs Attention	Expected	Expected
Breakthrough Social Enterprise Limited	2804858	Expected	Expected	Expected
Britasia TV Network Ltd	2748191	Expected	Needs Attention	Expected
Buttercups Training Limited	1276392	Strong	Strong	Strong
CERT C.I.C	1278564	Expected	Expected	Expected
CIPFA Business Limited	1278693	Expected	Expected	Expected
CITB (Construction Industry Training Board)	51170	Expected	Expected	Expected
CMS Vocational Training Ltd.	51201	Strong	Expected	Strong
CQM Training And Consultancy Limited	1276409	Expected	Expected	Expected
CSA (Services) Ltd	1278692	Expected	Expected	Strong
Calex UK Ltd	58586	Expected	Expected	Expected
Career Group Courses Limited	2791007	Expected	Expected	Expected
Castle & Co Training Limited	2814670	Expected	Expected	Expected
Chameleon Vocational Training Limited	2494979	Expected	Needs Attention	Expected
Change Please CIC	2791008	Strong	Expected	Expected
Channicool Training Services Limited	2765311	Needs Attention	Needs Attention	Needs Attention
Chatsworth Futures Limited	141887	Expected	Needs Attention	Needs Attention
Cherith Simmons Learning & Development LLP	1280348	Needs Attention	Needs Attention	Needs Attention

Provider name	URN	Inclusion	Leadership	Curriculum
Choice Training Ltd	1276393	Needs Attention	Needs Attention	Expected
Chrysos HR Solutions Limited	1278580	Expected	Expected	Expected
Cognition Evolve UK Ltd	1278655	Expected	Expected	Expected
Community Matters Ltd.	2765312	Expected	Expected	Expected
Competum Ltd	2791036	Expected	Expected	Expected
Complete Skills Solutions Limited	1270922	Strong	Expected	Expected
Construct Training Services Limited	2791010	Expected	Expected	Expected
Contracting Services (Education and Skills) Limited	1278664	Strong	Expected	Expected
Corndel Limited	1278673	Strong	Strong	Strong
Cornwall Marine Network Limited	57802	Expected	Expected	Strong
Creative Process Digital Ltd	1278646	Expected	Expected	Expected
Crosby Management Training Ltd	1278609	Expected	Expected	Expected
Dave Shurmer	2626836	Strong	Expected	Expected
Davidson Training UK Limited	51492	Expected	Expected	Expected
Decidebloom Limited	1276536	Strong	Expected	Strong
East Birmingham Community Forum Ltd	51635	Strong	Strong	Strong
Educate 2Gether Training	2814697	Expected	Expected	Expected
Empeiria Training	2791035	Expected	Expected	Expected
Enterkey Training Ltd	2636441	Needs Attention	Needs Attention	Expected
Enterprise4All (North West) Limited	2748172	Expected	Expected	Expected
Estio Training Limited	1276525	Needs Attention	Expected	Expected
Excellence-Solutions Limited	1270908	Expected	Expected	Expected
F-Tec Forklift Training Engineering Centre Ltd	1278680	Expected	Expected	Expected
FLM Training Ltd	1270812	Expected	Expected	Expected
Fareport Training Organisation Limited	51815	Expected	Expected	Expected
Fashion - Enter Ltd	1278584	Expected	Needs Attention	Expected

Provider name	URN	Inclusion	Leadership	Curriculum
Fearless Adventures Academy Limited	2761339	Expected	Expected	Expected
First Avenue Training Limited	2654209	Expected	Expected	Expected
First Intuition Limited	1278665	Expected	Expected	Expected
Fit UK Training & Education Ltd	1278599	Expected	Expected	Expected
Fitch Learning Ltd	2539229	Expected	Expected	Expected
Founders and Coders CIC	2656257	Expected	Expected	Strong
Freight Transport Association Limited	2804849	Expected	Expected	Expected
Futures Training Group Ltd	2791038	Expected	Expected	Expected
GLAS Business Solutions Limited	59152	Needs Attention	Needs Attention	Expected
GLP Training Ltd	1276521	Strong	Expected	Expected
Game-On Coaching Limited	2804850	Expected	Expected	Strong
Global Skills Training Ltd	58950	Expected	Expected	Expected
Greenlight Training Limited	2556385	Expected	Expected	Expected
HCRG Care Services Limited	1278613	Needs Attention	Needs Attention	Needs Attention
HTFT Partnership Limited	1278661	Needs Attention	Expected	Expected
Hull and Humber Chamber of Commerce Industry and Shipping	2748175	Needs Attention	Needs Attention	Expected
Humber Learning Consortium	58700	Expected	Strong	Expected
IOEX Ltd	2804865	Expected	Expected	Expected
Ideal Boilers Limited (Groupe Atlantic)	2748173	Needs Attention	Expected	Expected
Inspiro Learning Limited	51859	Strong	Expected	Expected
Intec Business Colleges Limited	52487	Expected	Expected	Expected
Inteligencia Training Limited	1276511	Expected	Expected	Expected
Intertrain UK Ltd	1278602	Expected	Expected	Expected
JGW Training Limited	1270877	Expected	Expected	Expected
JS Consult Limited	2674156	Needs Attention	Needs Attention	Needs Attention
KIWI & YUZU LTD	2554081	Expected	Expected	Expected

Provider name	URN	Inclusion	Leadership	Curriculum
KLM UK Engineering Limited	2791018	Strong	Expected	Expected
KMF Precision Sheet Metal Limited	2528803	Expected	Expected	Expected
KYP Know Your Potential Consultancy Ltd	2625233	Expected	Needs Attention	Needs Attention
Keibra Ltd	2765318	Strong	Strong	Strong
Kingdom Academy Limited	1276426	Expected	Expected	Expected
Kleek Apprenticeships Limited	54248	Strong	Strong	Strong
Knights Training Academy Limited	1276254	Expected	Needs Attention	Needs Attention
LDN Apprenticeships Ltd	1276252	Strong	Strong	Strong
LRTT Limited	1278577	Expected	Expected	Needs Attention
Langley Waterproofing Systems Limited	2765320	Strong	Strong	Strong
Leep Talent Limited	1270881	Expected	Expected	Expected
Leslie Frances (Hair Fashions) Limited	53010	Strong	Expected	Expected
Lighthouse (Training And Development) Ltd	1280357	Needs Attention	Expected	Expected
London Professional College Ltd	1247994	Expected	Expected	Expected
Lynwood Vets Limited	1278657	Expected	Expected	Strong
MI ComputSolutions Incorporated	58370	Expected	Expected	Expected
MIT Skills Limited	53429	Needs Attention	Expected	Expected
Merit Skills Limited	1276423	Expected	Expected	Expected
Mighty Oak Training Ltd	2577257	Expected	Expected	Strong
Mobius Partners Limited	2626852	Expected	Expected	Expected
Multiverse Group Limited	1276443	Expected	Needs Attention	Needs Attention
NATS (En Route) PLC	2791020	Strong	Strong	Strong
NDA Foundation Limited	1247998	Expected	Needs Attention	Expected
NPL Management Limited	2539256	Expected	Needs Attention	Expected
National Business College Limited	53451	Strong	Expected	Expected
Nordic Products and Services	2761346	Expected	Expected	Strong

Provider name	URN	Inclusion	Leadership	Curriculum
North Humberside Motor Trades GTA	53586	Expected	Expected	Expected
North Lancs. Training Group C.I.C.	53588	Expected	Needs Attention	Needs Attention
NowSkills Limited	1280342	Expected	Expected	Expected
Oasis Care And Training Agency (Octa)	1271308	Expected	Needs Attention	Needs Attention
OnPointTrac	2761332	Needs Attention	Needs Attention	Needs Attention
Penshaw View Training Limited	1276406	Expected	Expected	Expected
Performance Learning Group Ltd	1276431	Expected	Expected	Expected
Pet-Xi Training Limited	1270856	Expected	Expected	Expected
Phoenix4Training LLP	1280310	Expected	Expected	Expected
Poplar Housing and Regeneration Community Association Limited	1270753	Exceptional	Strong	Strong
Poultec Training Limited	53951	Expected	Expected	Needs Attention
Primed Talent Limited	2748200	Expected	Expected	Expected
Qualitrain Limited	1276415	Expected	Expected	Expected
Rinova Limited	2791024	Expected	Expected	Expected
SAMB Training (Scottish Association of Master Bakers)	58821	Needs Attention	Needs Attention	Needs Attention
She Compliancy Limited	2654195	Expected	Expected	Expected
Shears Academy Limited	2626863	Expected	Expected	Expected
Showcase Training	1276528	Strong	Expected	Expected
Skillwise Training UK Ltd	2554066	Needs Attention	Expected	Expected
Solveway Limited	1278582	Expected	Expected	Expected
South Wales and South West Roofing Training Group	2791025	Expected	Expected	Expected
South West Association of Training Providers Limited	59093	Strong	Expected	Expected
Sporting Futures Training (UK) Ltd	1278643	Strong	Strong	Strong
Steve Willis Training Ltd	1278570	Needs Attention	Expected	Needs Attention

Provider name	URN	Inclusion	Leadership	Curriculum
Sutton Coldfield Training Limited	2765329	Expected	Expected	Expected
System People Limited	1276419	Expected	Expected	Expected
TRN (Train) Ltd.	50315	Expected	Expected	Expected
Teach a Trade Limited	2761350	Expected	Expected	Expected
Tech Educators Ltd	2748179	Strong	Strong	Strong
Technical Professionals Limited	1278669	Strong	Expected	Strong
Temp Dent Dental Agency Limited	54778	Expected	Strong	Strong
The Abbey Access Centre	2791043	Expected	Expected	Expected
The Azure Charitable Foundation	50582	Expected	Expected	Expected
The Coders Guild Ltd	2626854	Expected	Expected	Expected
The Gas Rooms Limited	2748182	Expected	Expected	Expected
The Growth Company Limited	53233	Needs Attention	Expected	Expected
The Learning Curve	54877	Strong	Expected	Expected
The Management Academy Ltd	1278670	Strong	Strong	Strong
The Pioneer Sailing Trust	2804873	Expected	Expected	Expected
The Portland Training Company Limited	1270924	Expected	Expected	Expected
The Priory Federation of Academies	1278671	Strong	Expected	Expected
The Side By Side Partnership Limited	2526596	Strong	Expected	Expected
The Small Business Academy	2791030	Expected	Needs Attention	Needs Attention
The Square Metre Limited	2554082	Needs Attention	Expected	Expected
Three Dimensional Training Limited	1278668	Expected	Expected	Expected
Total Futures	2761343	Expected	Expected	Expected
Train 2 Train Limited	2556388	Expected	Expected	Strong
Triage Centrum Limited	1270864	Expected	Expected	Expected
Trinity Solutions Academy	142673	Strong	Expected	Expected
Turning Factor Limited	2748183	Needs Attention	Expected	Expected

Provider name	URN	Inclusion	Leadership	Curriculum
Unipres (UK) Limited	1276522	Expected	Expected	Expected
Unitas	2791027	Expected	Expected	Strong
Universal Vibes Limited	2654190	Expected	Strong	Strong
Urban Care Community Limited	2791028	Strong	Strong	Strong
Utility & Construction Training Limited	1276404	Needs Attention	Expected	Needs Attention
WYK Group Limited	2761345	Strong	Expected	Strong
Walbrook Institute London Limited	2643270	Expected	Expected	Expected
Well Associates Limited	1270876	Needs Attention	Expected	Expected
Wetherby Training Limited	2772948	Expected	Expected	Strong
Why? Change Limited	2526609	Expected	Expected	Expected
Wiltshire Transport Training & Development Limited	55451	Strong	Expected	Expected
Wise Training Streetworks and Construction Limited	2748186	Expected	Expected	Expected
Wiser Academy Ltd	1278659	Expected	Expected	Expected
Workforce Training & Development Ltd	2495041	Expected	Expected	Expected
iungo Solutions Limited	2772954	Strong	Expected	Expected

Employer provider (20)

Provider name	URN	Inclusion	Leadership	Curriculum
Calderdale and Huddersfield NHS Foundation Trust	1278631	Expected	Expected	Expected
E.J.Markham & Son Limited	1276509	Strong	Strong	Strong
IBM United Kingdom Limited	2494963	Strong	Strong	Strong
Little Learners Montessori Ltd	2626878	Expected	Expected	Strong
London Ambulance Service NHS Trust	2510867	Expected	Expected	Expected
National Grid Electricity Distribution (South West) PLC	55347	Strong	Strong	Strong

Provider name	URN	Inclusion	Leadership	Curriculum
Oxford University Hospitals NHS Foundation Trust	2526618	Expected	Expected	Expected
RPC Containers Limited	1278656	Expected	Needs Attention	Expected
Sandwell and West Birmingham Hospitals National Health Service Trust	54263	Needs Attention	Expected	Expected
Serco Holdings Limited	2626857	Expected	Expected	Expected
Staffordshire Commissioner Fire and Rescue Authority	2526613	Expected	Expected	Expected
Swiftool Precision Engineering Limited	2626879	Expected	Expected	Expected
The Chief Constable Of Surrey	2554108	Expected	Expected	Expected
The Chief Constable of Thames Valley	1278690	Expected	Expected	Expected
The Chief Constable of West Yorkshire	2654146	Expected	Expected	Expected
The Newcastle Upon Tyne Hospitals NHS Foundation Trust	1276266	Expected	Expected	Expected
Trailfinders Limited	2765330	Expected	Expected	Strong
Tyne and Wear Fire and Rescue Authority	2674171	Expected	Expected	Expected
UK Power Networks (Operations) Limited	1278641	Needs Attention	Expected	Expected
University Hospitals of Leicester NHS Trust	58442	Expected	Expected	Expected

General FE college (14)

Provider name	URN	Inclusion	Leadership	Curriculum
Bolton College	130495	Expected	Needs Attention	Expected
Craven College	130591	Strong	Expected	Expected
Furness College	130633	Needs Attention	Needs Attention	Needs Attention
Gloucestershire College	130683	Expected	Expected	Expected
Gower College Swansea	2495062	Expected	Needs Attention	Needs Attention
Heart of Worcestershire College	130713	Strong	Expected	Expected
Kendal College	130631	Expected	Expected	Expected

Provider name	URN	Inclusion	Leadership	Curriculum
Macclesfield College	130621	Expected	Needs Attention	Expected
Myerscough College	130743	Expected	Expected	Expected
Sandwell College	130479	Strong	Expected	Expected
South and City College Birmingham	130461	Expected	Needs Attention	Expected
St Helens College	130488	Expected	Needs Attention	Expected
Wirral Metropolitan College	130493	Expected	Needs Attention	Expected
Yeovil College	130805	Strong	Strong	Expected

Adult and community learning (10)

Provider name	URN	Inclusion	Leadership	Curriculum
Blackburn with Darwen Council for Voluntary Service	2761325	Strong	Expected	Expected
Bury Metropolitan Borough Council	50898	Expected	Needs Attention	Expected
Darlington Borough Council	51474	Needs Attention	Needs Attention	Needs Attention
Newcastle upon Tyne City Council	53504	Strong	Strong	Strong
North Lincolnshire Council	53589	Strong	Strong	Expected
North Northamptonshire Council	50178	Expected	Expected	Expected
Plymouth City Council	53927	Strong	Expected	Expected
Portsmouth City Council	53941	Strong	Expected	Expected
Sutton and District Training Limited	54698	Strong	Expected	Expected
Thurrock Adult Community College	54975	Expected	Strong	Strong

University (6)

Provider name	URN	Inclusion	Leadership	Curriculum
Sheffield Hallam University	133871	Strong	Strong	Expected
University Centre Quayside Limited	1270865	Expected	Expected	Strong

Provider name	URN	Inclusion	Leadership	Curriculum
University College of Estate Management	1276381	Expected	Expected	Expected
University of Gloucestershire	133818	Expected	Expected	Expected
University of Staffordshire	133882	Expected	Expected	Strong
University of Suffolk	146206	Expected	Expected	Expected